UNITED STATES OF AMERICA FEDERAL COMMUNICATIONS COMMISSION

+ + + + +

COMMUNICATIONS EQUITY AND DIVERSITY COUNCIL

+ + + + +

MEETING

+ + + + +

MONDAY NOVEMBER 7, 2022

+ + + + +

The Council met via Videoconference, at 1:00 p.m. EST, Heather Gate, Chair, presiding.

COUNCIL MEMBERS PRESENT:

HEATHER GATE, Council Chair; Connected Nation NICOL TURNER LEE, PhD, Council Vice Chair; Brookings Institution

SUSAN AU ALLEN, Council Vice Chair; US Pan Asian American Chamber of Commerce Education Foundation

CLAYTON BANKS, Silicon Harlem

MATTHEW BAUER, Wireless Research Center

CAROLINA BEASLEY, Beasley Media Group, LLC

ROBERT BRANSON, Multicultural Media Telecom and Internet Council

ROBERT BROOKS, WHUR-FM, Howard University

JOI CHANEY, National Urban League

MICHELE COBER, Verizon

MELODY SPANN COOPER, Midway Broadcasting Corporation

GRAHAM "SKIP" DILLARD, WQHT-FM/WBLS-FM New York City, MediaCo Inc.

SARAH KATE ELLIS, GLAAD

CECELIA GORDON, STARZ

DOMINIQUE HARRISON, PhD, Joint Center for Political and Economic Studies
DAVID HONIG, JulGlo Productions, LLC

JILL HOUGHTON, Disability: IN

CHRIS JAMES, National Center for American Indian Enterprise Development

BRODERICK JOHNSON, Comcast Corporation

SHERMAN KIZART, Kizart Media Partners

ROSA MENDOZA, ALLvanza

AAMA NAHUJA, A Wonder Media Company

LOUIS PERAERTZ, Wireless Internet Service Provider Association

HENRY RIVERA, Representing Emma Bowen Foundation STEVEN ROBERTS, The Roberts Companies VICKIE ROBINSON, Microsoft

BRIAN SCARPELLI, ACT/The App Association

CHARLYN STANBERRY, National Association of Broadcasters

JOCELYN TATE, Black Women's Roundtable, National Coalition on Black Civic Participation ANTONIO TIJERINO, Hispanic Heritage Foundation CHRISTOPHER WOOD, LGBT Technology Partnership & Institute

ADDITIONAL DIGITAL EMPOWERMENT AND INCLUSION WORKING GROUP MEMBERS PRESENT:

LAURA BERROCAL, Charter Communications, Inc.
JON GANT, PhD, North Carolina Central University;
Independent Subject Matter Expert

REBECCA GIBBONS, Office for Community Technology, City of Portland, Oregon

ANISA GREEN, AT&T

TSION TESFAYE, National Digital Inclusion

Alliance

MATTHEW WOOD, Free Press

ADDITIONAL INNOVATION AND ACCESS WORKING GROUP MEMBERS PRESENT:

EDGAR CLASS, Wiley Rein LLP

HOWIE HODGES, II, Centri Tech

JENNIFER JACKSON, Stellar TV and Central City
Productions

LETICIA LATINO-VAN SPLUTEREN, Neptuno USA
EVE LEWIS, City of Coconut Creek, Florida
DIANNE LYNCH, PhD, Stephens College; Independent
Subject Matter Expert
ALICIA TAMBE, Meta

ADDITIONAL DIVERSITY AND EQUITY WORKING GROUP MEMBERS PRESENT:

JENNA ALSAYEGH, US Telecom

FAITH BAUTISTA, National Diversity Coalition

LILI GANGAS, Kapor Center

ELLEN SCHNED, Strong Women Alliance

CATHY SCHUBERT, MD, American Geriatrics Society

COUNCIL STAFF:

JAMILA BESS JOHNSON, Designated Federal Officer, CEDC; Media Bureau

RASHANN DUVALL, Co-Deputy Designated Federal Officer, CEDC; Wireline Competition Bureau

KEYLA HERNANDEZ-ULLOA, Co-Deputy Designated Federal Officer, CEDC; Consumer and Governmental Affairs Bureau

AURELIE MATHIEU, Attorney Advisor, CEDC; Wireline

Competition Bureau

HOLLY SAURER, Chief, Media Bureau

C-O-N-T-E-N-T-S

Welcome and Opening of Meeting 5
Welcome Remarks 6
CEDC Chair/Vice Chairs' Remarks Heather Gate
Call to Order of the July 22, 2022, CEDC Meeting/Roll Call of CEDC Members
CEDC Report on Recommendations and Best Practices to Prevent Digital Discrimination and Promote Digital Equity Digital Empowerment
and Inclusion Working Group Report
Dominique Harrison
Joi Chaney
Dr. Jon Gant
Discussion and Vote on the CEDC Report 68
Questions/Comments from the Public
Adjournment

P-R-O-C-E-E-D-I-N-G-S

(1:00 p.m.)

MS. SAURER: Good afternoon. Welcome to the November 7th meeting of the Communications Equity and Diversity Council of the Federal Communications Commission. At today's meeting, we will hear a presentation of the CEDC's Digital Empowerment and Inclusion Working Group on its findings and recommendations for states and localities to prevent digital discrimination by internet service providers.

Today's featured report represents
more than ten months of research, interviews, and
deliberations by a group of very dedicated
professionals and experts. The members of this
working group, along with representatives from
the CEDC's other two working groups met several
times each week to hear from experts, including
state and local government officials, housing
experts, community advocates, economists, and
internet service providers. These meetings
provided invaluable insights on helping create

equal access to digital services and products (audio interference).

On behalf of Chairwoman Rosenworcel, we want to thank each of the members of the CEDC for your tireless work on this report. I know it wasn't easy, but I and the Chairwoman appreciate all of your efforts. We especially want to thank Chair Heather Gates, Vice Chairs Dr. Nicol Turner Lee and Susan Au Allen, DEI Working Group Chair Dr. Dominique Harrison, Workstream Leads Joi Chaney and Dr. Jon Gant. We want to thank all of the members of the DEI Working Group for their commitment to this effort and for the collaboration to produce today's reports. I look forward to your presentation.

Now, we will hear from our Designated Federal Officer Jamila Bess-Johnson. Jamila, take it away.

MS. JOHNSON: Good afternoon. Thank you, Holly. I want to say thank you to all of the CEDC members, working group members, and subject matter experts for joining today's

meeting. We have a short, but highly anticipated agenda today. Thank you. Thank you. Thank you, to the DEI Working Group for all of its diligent work for almost a full year in developing its report and recommendations on model policies and best practices to prevent digital discrimination by ISP's. We're really, really looking forward to hearing your report today.

Next, we will have welcome remarks from the CEDC's Co-Deputy Designated Officer Rashann Duvall. Rashann.

MS. DUVALL: Good afternoon and thank you, Jamila Bess. It is such an honor to be present at this meeting concerning the CEDC Digital Equity and Inclusion Working Groups Report on recommendations and best practices to prevent digital discrimination by internet service providers. I would like to extend a Tremendous thank you to the working group members and other members of the CEDC for their extensive work on this important task. In particular, I would like to acknowledge and express gratitude

to CEDC Chair, Heather Gate and her Vice-Chair Au Susan Allen and Dr. Nicol Turner Lee, Working Group Chair Dr. Dominique Harrison and the Work Stream Leads, Dr. Jon Gant and Joi Chaney for their tremendous guidance and leadership and the extensive effort on this report. I'm looking forward to today's presentation.

MS. JOHNSON: Thank you, Rashann. And now we will hear from our Co-Deputy Designated
Federal Officer, Keyla Hernandez-Ulloa. Keyla.

MS. HERNANDEZ-ULLOA: Good afternoon, everyone. I too echo everything that has been said before. This has been a tremendous effort and I congratulate everyone on their efforts to achieve this report. I'd like to thank Chair Heather Gate, Vice-Chair Nicol Turner Lee and Susan Au Allen. I'd like to thank you also, of course everyone that's worked from the DFO, Jamila-Bess Johnson, Rashann Duvall, and Aurelie Mathieu for all their works and efforts. I'm looking forward to learning more about this report. And I'm turning it back to you, Jamila.

MS. JOHNSON: Thank you so much,
Keyla. And now we'll hear from our newest
colleague who's been so instrumental to the
administrative and support tasks that we've had
to do on this report, Aurelie Mathieu, who's an
attorney advisor in the Wireline Competition
Bureau. Aurelie.

Good afternoon, MS. MATHIEU: My name is Aurelie Mathieu. everyone. And I'd like to echo the sentiments of Jamila, Rashann and Keyla. It's a pleasure to see this report come to fruition. It wouldn't be possible without the leadership of our Workstream Leads, Joi Chaney and Dr. Gant, our Working Group Leader Dr. Dominique Harrison, and our Chairs and Vice-Chairs, Heather Gate, Dr. Nicol Turner Lee, and Susan Au Allen. And I look forward to hearing about the recommendations today. Thank you for joining us. I'll pass it back to you, Jamila.

MS. JOHNSON: Thank you so much,

Aurelie. I really appreciate it. And now we

turn the meeting over to our CEDC Chair, Heather

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

Gate, for her opening remarks. Good afternoon, Heather.

CHAIR GATE: Good afternoon, Jamila.

Thank you so much, Holly for welcoming us and opening this meeting. Also, thanks to our distinguished, Designated Federal Officers,

Jamila, Rashann, Keyla, and Aurelie.

I welcome the CEDC members to this important meeting. I welcome FCC staff and members of the public. I'm honored to join you for this important task of deliberating on our report on Recommendations and Best Practices to Prevent Digital Discrimination and Promoting Digital Equity. Thank you to Chairwoman Rosenworcel for trusting us with this important task and giving us more time on July 22 (audio interference). We took that additional time and we used it wisely.

As a truly diverse body of professionals, we understand what's at stake with this task. The Bipartisan Infrastructure Law, which tasks the FCC with making recommendations

to states and localities on preventing digital discriminations by ISP represents a momentous step towards bridging the digital divide and advancing equal access. Congress rightfully recognized that. In today's world, access to affordable and reliable highspeed broadband is essential for any person to fully participate in modern society in the United States.

The opportunity for the CEDC to offer recommendations is an important piece of the bigger puzzle that includes public comments and the work of the FCC's Digital Discrimination Task Force. I want to extend a large thank you to the entire Digital Empowerment and Inclusion Working Group. Under the leadership of Dr. Dominique Harrison, they did a tremendous job in researching, interviewing experts, and participating in several meetings a week, and writing this exceptional report.

Thanks to Workstream Leads, Dr. Jon

Gant and Joi Chaney for their leadership. A

special shout-out to Dr. Nicol Turner Lee in

helping to write and edit the report. Again, I want to thank each and every one of the members of the Digital Empowerment Inclusion Working Group.

Lastly, but not least, I want to recognize by other Vice-Chair, Susan Au Allen for being a steadfast leader for this Council and always pushing with great passion for discussions and more products that will truly make a difference.

agenda for today consists of one item and one item alone. And that is to deliberate and vote on Part 1 of our report by the Digital

Empowerment and Inclusion Working Group. If you remember on July 22, we voted to adopt Part 2 and Part 3 that were presented by the Innovation and Access Working Group and the Diversity and Equity Working Groups led by Robert Brooks and Chris Wood respectfully. I'd like to thank that group. Although they're not going to be presenting today, I'd like to extend my gratitude for their

continued work. And I urge you all to stay tuned as they will be announcing and doing some exciting work over the next few months.

Without further ado, I'd like to invite my Vice-Chair Susan Allen to offer her opening comments.

VICE CHAIR ALLEN: Thank you, Heather. This is the day I've been looking forward to. And before I say a few words about the hardworking group that brought this report into fruition, I want to thank of course the leadership at the FCC first with Chairwoman Jessica Rosenworcel and the entire commission, plus the woman who will never be fatigued, Jamila Bess Johnson and her wonderful team of Deputy Officers, Rashann Duvall, Keyla Hernandez-Ulloa, Aurelie Mathieu. Thank you so much for being the guiding light for all of us -- for all of these working groups that bring us to where we are today.

Heather, your patience and your counsel has been so appreciated. I did want to

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

say thank to you before Thanksgiving. Without your steady hand, together with the team at FCC, we may not be where we are today. But most of all, the credit goes to the working group led by Dr. Dominique Harrison and her able team, Dr. Gant and Joi Chaney, and the whole group of hardworking professionals and industry experts.

You discussed -- you fretted over big things, small things, minute details. You actually gave a give and take. You had your eye on the ball, on the mission. Today, we are here. So without further delay, I want to throw it back to Heather. And let's hear from all of you. Thank you for your hard work.

CHAIR GATE: Thank you, Susan. I would like to go ahead and offer my apologies for Dr. Turner Lee. She's stuck in another meeting. But she and I will -- It will be the privilege to offer her the floor as soon as she's able to join us, so she can offer her opening comments.

And now, Jamila, are we ready to call the meeting to order? And then we will offer Dr.

1	Turner Lee the opportunity to offer her opening
2	comments as soon as she's able to join us?
3	MS. JOHNSON: Yes, that would be fine.
4	Would you like for me to conduct the roll now?
5	CHAIR GATE: Yes. Without much ado,
6	I would therefore like to call to order the
7	November 7, 2022 meeting of the Communications
8	Equity and Diversity Council. And Jamila, if
9	you'd like to take the honor of doing our roll
LO	call.
L1	MS. JOHNSON: Okay. So we'll start
L2	with CEDC Chairs and Vice-Chairs and then we'll
L3	move through each respective working group for
L 4	members, working group members, and subject
L5	matter experts. So when you hear your name
L6	called, please feel free to turn on your camera
L 7	and your mic and acknowledge that you're present
L8	for today's meeting. Thank you.
L9	Okay. Chair Heather Gate.
20	CHAIR GATE: Present.
21	MS. JOHNSON: Susan Au Allen, Vice-
22	Chair.

1	VICE CHAIR ALLEN: Present.
2	MS. JOHNSON: Thank you. Nicol Turner
3	Lee, Vice-Chair.
4	VICE CHAIR TURNER: I'm present by
5	phone. I'm having some technical challenges, but
6	I'm present by phone.
7	MS. JOHNSON: Thank you. All right.
8	Now we're going to turn to the Digital
9	Empowerment and Inclusion Working Group.
10	Dominique Harrison, Chair.
11	DR. HARRISON: Present.
12	MS. JOHNSON: Clayton Banks.
13	MR. BANKS: I'm here.
14	MS. JOHNSON: Indeed you are. Robert
15	Branson.
16	MR. BRANSON: Present.
17	MS. JOHNSON: Is Robert Branson here?
18	MR. BRANSON: Present.
19	MS. JOHNSON: Thank you.
20	MR. BRANSON: Thank you.
21	MS. JOHNSON: Joi Chaney.
22	MS. CHANEY: Present.

1	MS. JOHNSON: Michele Cober.
2	MS. COBER: Present.
3	MS. JOHNSON: Sarah Kate Ellis.
4	MS. ELLIS: Present.
5	MS. JOHNSON: Rebecca Gibbons.
6	MS. GIBBONS: Present.
7	MS. JOHNSON: Chris James.
8	MR. JAMES: Present.
9	MS. JOHNSON: Broderick Johnson.
10	MR. JOHNSON: Present.
11	MS. JOHNSON: Thank you. Nicolaine
12	Lazarre. Laura Berrocal.
13	MS. BERROCAL: Present.
14	MS. JOHNSON: Louis Peraertz.
15	MR. PERAERTZ: Present.
16	MS. JOHNSON: Vickie Robinson
17	indicated that she would be on after 1:30, so
18	we'll acknowledge her for the roll call when
19	she's present. Matthew Wood.
20	MR. WOOD: Here.
21	MS. JOHNSON: Anisa Green.
22	MS. GREEN: I'm here.

1	MS. JOHNSON: Thank you. Hooman
2	Hadayati.
3	PARTICIPANT: Here.
4	MS. JOHNSON: No. Hooman Hedayati.
5	I'm going to mark Hooman as absent. I don't hear
6	Hooman. Angela Siefer or Tsion Tesfaye.
7	MS. TESFAYE: Present.
8	MS. JOHNSON: Thank you. John C.
9	Yang. Dr. Christopher Ali. Dr. Jon Gant.
10	DR. GANT: I'm present. Thank you.
11	MS. JOHNSON: Thank you. Dr. Gooyong.
12	All right. That completes the roll for the DEI
13	Working Group.
14	(Audio interference.)
15	MS. JOHNSON: Yes, I will give her an
16	opportunity for opening comments in a second.
17	Jamila, just to confirm, we have a core to
18	conduct this meeting.
19	MS. MENDOZA: Jamila, this is Rosa
20	Mendoza. I didn't hear my name called, but I'm
21	on the call.
22	MS. JOHNSON: Right. I haven't

1	completed the roll yet.
2	MS. MENDOZA: Okay.
3	MS. JOHNSON: Sorry. That completed
4	the roll for the DEI Working Group. And now for
5	the Innovation and Access Working Group. Robert
6	Banks I mean Brooks. I'm sorry. Robert
7	Brooks.
8	MR. BROOKS: Yes, I'm present.
9	MS. JOHNSON: Okay, thank you. Raul
10	Alarcon. Matthew Bauer.
11	MR. BAUER: Present. Hello, Jamila.
12	MS. JOHNSON: Thank you. Hi, Matt.
13	Caroline Beasley.
14	MS. BEASLEY: Here.
15	MS. JOHNSON: Edgar Class.
16	MR. CLASS: Present.
17	MS. JOHNSON: Cecelia Gordon.
18	Ms. GORDON: Present.
19	MS. JOHNSON: Thank you. David Honig.
20	MR. HONIG: Present.
21	MS. JOHNSON: Chairman Kizart.
22	MR. KIZART: Present.

1	MS. JOHNSON: Thank you. Henry
2	Rivera.
3	MR. RIVERA: Yes, here.
4	MS. JOHNSON: Thank you, Henry.
5	Steven Roberts.
6	MR. ROBERTS: Present. Welcome,
7	everybody.
8	MS. JOHNSON: Jocelyn Tate.
9	MS. TATE: Hello, present.
10	MS. JOHNSON: Thank you. Barbara
11	Ciara. Susan Corbett. Monica Desai or Alicia
12	Tambay.
13	MS. TAMBE: Present.
14	MS. JOHNSON: Thank you. Charles
15	Harrell. Howie Hodges.
16	MR. HODGES: Present.
17	MS. JOHNSON: Jennifer Jackson.
18	MS. JACKSON: Present.
19	MS. JOHNSON: Leticia Latino-Van
20	Spluteren.
21	MS. LATINO-VAN SPLUTEREN: Yes,
22	present.

1	MS. JOHNSON: Eve Lewis.
2	MS. LEWIS: Present. Hello.
3	MS. JOHNSON: Hi. Dr. Dianne Lynch.
4	DR. LYNCH: Present.
5	MS. JOHNSON: Thank you. All right.
6	That completes the roll for the Innovation and
7	Access Working Group. And now to conclude, we're
8	going to call the roll for the Diversity and
9	Equity Working Group. Christopher Wood.
10	MR. WOOD: Present.
11	MS. JOHNSON: Thank you. Melody Spann
12	Cooper.
13	MS. SPANN: Present.
14	MS. JOHNSON: Skip Dillard.
15	MR. DILLARD: Present.
16	MS. JOHNSON: Jill Houghton.
17	MS. HOUGHTON: Present.
18	MS. JOHNSON: Dr. Ronald Johnson.
19	Rosa Mendoza.
20	MS. MENDOZA: Present.
21	MS. JOHNSON: Aama Nahjua.
22	MS. NAHJUA: Present.

1	MS. JOHNSON: Brian Scarpelli.
2	MR. SCARPELLI: I am present.
3	MS. JOHNSON: Thank you. Charlyn
4	Stanberry.
5	MS. STANBERRY: Present.
6	MS. JOHNSON: Antonio Tijerino. Jim
7	Winston. Okay. Jenna Alsayegh.
8	MS. ALSAYEGH: Present.
9	MS. JOHNSON: Joon Bang. Faith
10	Bautista.
11	MS. BAUTISTA: Present.
12	MS. JOHNSON: Brigitte Daniel Corbin.
13	Lili Gangas. Otto Padron. Randi Parker. Ellen
14	Schned.
15	MS. SCHNED: Present.
16	MS. JOHNSON: Dr. Cathy Schubert.
17	DR. SCHUBERT: Present.
18	MS. JOHNSON: And Mona Thompson.
19	Madam Chair, that concludes the roll. You have a
20	quorum for today's meeting.
21	CHAIR GATE: Thank you, Jamila. Thank
22	you so much. And so before we move on to our

1	agenda, I would like to welcome the most
2	hardworking (audio interference) practitioner in
3	the country. Yes, I'm often talking to Nicol
4	while she's navigating two or three meetings and
5	writing a book and doing everything that she
6	does. So Nicol, if you'd like to take a second
7	and do your opening comments for us, then we'll
8	move on to the agenda.
9	VICE CHAIR TURNER: Perfect. Can you
10	hear me?
11	CHAIR GATE: There's a little bit of
12	
13	(Audio interference.)
14	VICE CHAIR TURNER: No one can hear me
15	now?
16	CHAIR GATE: We can hear you. It's a
17	little bit far Do you want to use your phone
18	audio? Do you still have your phone audio?
19	VICE CHAIR TURNER: No. (Audio
20	interference).
21	CHAIR GATE: We can hear you well
22	enough for you to do your opening comments.

1 VICE CHAIR TURNER: Are you sure I'm 2 not an echo? 3 CHAIR GATE: You are echoing. 4 VICE CHAIR TURNER: Yeah. Madam, 5 Chair, proceed with the meeting. I'll come back in at the end if you don't mind because I'm 6 7 having technical issues. 8 MS. MATHIEU: It's okay. I had to 9 mute some people. 10 VICE CHAIR TURNER: Oh, okay. Okay, 11 thank you. All right. And you can hear me clear 12 right now. Right? 13 CHAIR GATE: Yes. MS. JOHNSON: Just a little louder. 14 15 VICE CHAIR TURNER: Okay. I'll talk 16 loud. Well thank you, Heather, Jamila-Bess, 17 Rashann, Keyla, Aurelie, and all of you that 18 joined this call. Today is a long awaited day 19 due to the hard work of the DEI Working Group under the Chairwomanship of Dominique Harrison --20 21 Dr. Harrison. And more importantly, for the millions of Americans that have to rely upon an 22

internet connection for their lifeline. So we stand before everybody and I'm excited for this day because obviously this work is very important to myself, Susan, and Heather.

As the statute suggests, the FCC has been charged with defining digital discrimination. And obviously from the work of the DEI Committee, there's still more work that needs to be undertaken. But at least, the framework is being introduced at this meeting to allow us for states and localities to have a start and some guidance. Monies have been allocated, so the timing could not be more perfect. And I commend this group for their earnest and hardworking attention to this task and to the FCC for their patience with us as a committee and as for people who care about this issue of discrimination.

It is no secret that we are on the eve of another fundamental inalienable right of voting. And when there is discrimination when it comes to voting, it is not much different than

restricting, limiting, or for closing or opportunities for people to exercise a say in our democracy. And the same is true for digital access, Madam Chairwoman and Vice Chairwoman and all of you on this call. Without universal access to broadband, we essentially encroach upon the civil rights of people, whether in businesses and people's ability to access fundamental services like educational, employment, healthcare, entrepreneurship.

And so that is why I actually just leave these remarks, both on the timeliness of this meeting, but more importantly, the diligence of this committee that we started important work. And what this looks like in the future will only change. But one thing is clear, that the leaders that are represented on this group represent the constituents that are going to be impacted. And so I just say to all of you again, I commend you for your hard work. I commend you for your service. And I look forward to presenting this report from the DEI Working Group. And I look

forward to all of us getting to work. Because again, our job with discrimination is never done. Our inalienable rights to participate in democracy are never done. But somebody's got to do the hard work. And that was all of us.

So thank you again, Madam Chairwoman for allowing me this opportunity in spite of my technical challenges. It's like having holes in your shoes when you're trying to walk to the poles. But guess what? I'm going to and figure this out before the end of the meeting. So I appreciate the opportunity to work (audio interference).

CHAIR GATE: Thank you so much, Nicol. Your technical difficulties really help to highlight the importance of technology in just being able to communicate and drive the work that we're doing along. And so thank you again for your impassioned call to action. We always welcome your voice in these -- and your expertise in these discussions.

And now I would like to go ahead and

hand over the floor to the Digital Empowered

Inclusion Working Group led by Dr. Harrison. Dr.

Harrison, thank you. Feel free to take the floor
and present Part 1 of the report for us.

DR. HARRISON: Thank you so much,
Madam Chair. Good afternoon, everyone. I want
to first give a thank you to Chairwoman
Rosenworcel for her commitment to tackling the
issue of digital discrimination. Digital
discrimination is an important topic to cover
given the material consequences that communities
face in their adoption of broadband, the
affordability of broadband services, and the
actual use of the technology.

One of the objectives of the Digital Empowerment Inclusion Working Group is to provide recommendations for reducing and removing regulatory barriers to the equitable deployment of and investment in broadband access and adoption in all communities, including tribal, rural, and historically marginalized communities. Given this goal and the role that many of us play

in this space, developing solutions that lead to more equitable outcomes for communities of color should be a priority for all leaders as we work together towards closing the digital divide.

I want to thank our CEDC Chair and Vice-Chairs for their leadership and support. I also want to thank the FCC Designated Federal Officers for their encouragement and stewardship along the way in the development of this report. Today I am pleased to share the final report of the DEI Working Group. I am so appreciative, thankful, and proud of all the work our group undertook to complete this task. And I want to thank each member for their participation, guidance, and support.

Next Slide. Thank you to Dr.

Christopher Ali, representing Penn State

University, Clayton Banks from Silicon Harlem,

Robert Branson from the Multicultural Media,

Telecom, and Internet Council, Joi Chaney from

National Urban League, Michele Cober from

Verizon, Sarah Kate Ellis from GLAAD, Matt Wood

from Free Press, formerly Leo Fitzpatrick, Dr. Jon Gant representing North Carolina Central University, Anisa Green, AT&T, Chris James from the National Center for American-Indian Enterprise Development, Dr. Gooyong Kim, Cheney University of Pennsylvania, Nicole Lazarre from Charter Communications, Laura Berrocal who served as alternate, Louis Peraertz with Wireless Internet Service Providers Association, Vicki Robinson from Microsoft, Angela Siefer for National Digital Inclusion Alliance, including Tsion Tesfaye who was an alternate. Hedayati, Communications Workers of America, formerly Brian Thorn, John C. Yang from the Asian-Americans Advancing Justice, and lastly, Roderick Johnson from Comcast Corporation where Antonio Williams serves as an alternate.

Next slide. The passing of the

Infrastructure Investment and Jobs Act made the

largest federal investment into universal

broadband access in our history by providing

critical resources to increase access to the

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

technology. The IIJA also presents an unprecedented opportunity to address the issue of digital discrimination, an issue that many communities have long spoken about. With our working groups objectives in mind and the directives set within the Infrastructure Act, our group was given the immediate task to address these issues.

The IIJA Section 60506 of the Act states that subscribers should benefit from equal access to broadband internet access service within the service area of a provider of such service. The term "equal access" for purposes of this section means the equal opportunity to subscribe to an offered service that provides comparable speeds, capacities, latency, and other quality of service metrics in a given area by comparable terms and conditions.

Next slide. The Act also goes on to say that no later than two years after the date of enactment of this Act, the Commission shall adopt final rules to facilitate equal access to

broadband internet access service, taking into account the issue of technical and economic feasibility presented by that objective, including preventing digital discrimination of access based on income level, race, ethnicity, color, religion, or national origin. And identifying necessary steps for the Commission to take to eliminate discrimination described in Paragraph 1.

The Commission and the Attorney

General shall ensure that federal policies

promote equal access to robust broadband internet

access service by prohibiting deployment

discrimination based on the income level of an

area, the predominant race or ethnicity

composition of an area, or other factors the

Commission determines to be relevant based on the

finding in the record developed from the rule

making under Subsection B.

Next slide. The legislation then states that the FCC shall develop model policies and best practices that can be adopted by states

and localities to ensure that broadband internet access service providers do not engage in digital discrimination. This leads us to the bulk of the work that the DEI Working Group undertook over the course of ten months.

Next slide. One of the inaugural urgent tasks of the CEDC was to present recommendations to the Commission on the public policies, programs, and other strategic initiatives to advance equity in the provision of and access to digital communication services and products for all people of the United States without discrimination on the basis of race, color, religion, national origin, sex, or disability.

The particular request of the

Commission in December 2021 was to examine issues

around lack of access to broadband services and

providers. Two, help better understand the

reasons and causes for such lack of access. And

three, offer recommendations for addressing

digital discrimination and other barriers that

impact equitable access to the emerging technology in the U.S., including its territories, particularly in communities that remain unserved, underserved, or underconnected.

Next slide. While many members of the DEI Working Group played an essential part in getting us to the finish line on this report, there was a specific group of members in our working group that provided their time, effort, and expertise to complete the report. And I want to say thank you to each one of them for their commitment to this important work. As we know, it was no easy feat. Thank you to our co-leads who led the group, Dr. Jon Gant and Joi Chaney.

Today, we will hear from Nicol Lee of Workstream 1 of the DEI Working on an in-depth overview of our report, entitled "Recommendations and Best Practices to Prevent Digital Discrimination and Promote Digital Equity." And with that said, I will turn it over to Joi Chaney to come on camera. Thank you.

MS. CHANEY: Thank you so much, Dr.

Harrison. You have been a fantastic leader. And Dr. Harrison did a lot of the writing on this project, which we talk about in a few minutes.

Can you go back to the previous slide?

Before we go on, one of the things that Dr. Gant
who will be on in a moment, as well as Dr.

Harrison and I and all of the CEDC leadership
wanted to do was to begin by talking about our
process and how we did this work. Again, my name
is Joi Chaney and I am a representative of the
National Urban League. And we are so proud of
not only the IIJA, which we helped to make sure
was passed, but also the work of this group and
of the FCC and we want to thank the Chairwoman.

When we began this model policy and best practices to prevent civil discrimination, workstream work, we had a core group of folks.

So we have a complete Digital Empowerment and Inclusion Workgroup, but a small group of us began on the Workstream 1. And I want to identify those folks right now because we began our work almost, not quite a year or so ago, but

many, many months and they deserve that recognition.

So Robert, we already did their affiliations, so let me just list their names. Robert Branson, Michel Cober, Lili Gangas -- all right, if everyone can mute as they join. Robert Branson, Michele Cober, Lili Gangas who was an ad hoc member from the Diversity and Equity Working Group, Anna Gomez, an ad hoc member as well from the Innovation and Access Working Group, Anisa Green, Nicolaine Lazarre, Louis Peraertz -- and I apologize if I mispronounce anyone's name -- Angela Siefer who is represented by Tsion, which we just identified before, Brian Thorn, who was replaced ultimately by Hooman when Brian left the organization, Broderick Johnson, who was represented ably by Tony Williams, and Dr. Fallon Wilson who's formerly an ad hoc member of the Diversity and Equity Working Group.

And when you hear us say an "ad hoc member", that meant that they were joining from

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

another workstream within the CEDC. We thought it was very important to make sure that this particular group -- we understood that not all of the expertise that we wanted had to be on this group all the time and that we had to borrow from other parts of the CEDC and of course of the Digital Empowerment Inclusion Working Group. And to that end, I would be remiss without echoing that ultimately this became a group effort of the entire DEI Working Group, not just this small group. But we did begin several months ago with meeting a couple of times a week.

And if we do the next slide, I think we can go into more detail. Next slide.

Wonderful. So we met a couple of times a week.

Mondays and sometimes Tuesdays, a few times on

Thursdays, and ultimately always on Fridays. So

anywhere from two to four times a week, we would

get together to begin this work. We started -
As we identified in the first meeting when we

first outlined how we were going to do this work,

we said we wanted to do research and information

gathering. So much has been said out there about digital discrimination from many different sources and from other perspective that we knew would be critical to our work. We did a lot of research and information gathering and a lot of background research from published material, a lot of documented history of digital discrimination and the digital divide.

We got success stories from states and localities. And stories that were not a success. Places where we knew that we wanted to do better. We inquired about business models of internet networks and infrastructure because we know that plays a role. And we examined other discrimination challenges and discrimination from other parts of our American experience. total, we conducted in addition to our research review, over 30 interviews. And sometimes those interviews would range between 45 minutes to almost an hour. So it was a considerable investment of time of not just the workstream, but all of the DEI working group -- committee

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

members.

After that, we engaged in significant deliberation, reflection, and synthesis. Just what it says here. We wanted, you know, in those interviews to make sure that we were hearing from a range of voices. So while we are not listing, you know, the folks that we've interviewed by name, we give you the categories.

We wanted to hear from digital inclusion and public interest technology advocates, civil rights organizations like the National Urban League and so many others who come from a range of perspectives; racial and ethnic, gender, disability, age, among others.

Community-based advocates, community-anchor institutions. Right? Internet service providers -- Of course, we had internet service providers on the -- on the committee itself. Minority internet service providers. Right? So not just large ISPs. We wanted some smaller ones as well. State and locality officials, housing advocates, health equity advocates, educators and academics,

faith-based institutions, economists, policy analysts, housing and civil rights bar, representatives in social service providers.

Now look, if we didn't interview, right, the person in a live interview, we made sure we were hearing from perspectives through some of the research that we read. And we had a dynamic process.

Next slide. Next slide. Great. We had a dynamic process. We reviewed research. We conducted interviews. We synthesized this information. And we spent a lot of time on deliberation. So our process when we were doing our research reviews or conducting our interviews, if we found -- One of the things we would always ask -- and I know in a second -- I believe the next slide lists our questions that we asked -- our interview questions. Let's try that.

Next slide. One of things we always wanted to know is what else we should be doing.

So one of the things that we did when I say it

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

was dynamic, if we found that we were lacking in a perspective, we were not afraid to extend the time and make sure we added that person, added that voice, added that perspective. And I think it really made for a thorough process and a rich experience. And I know Dr. Gant will go into more details about the results. But it led -- it came from the foundation of it where these interviews -- the interview questions and all of the people who contributed to the process.

So the questions that we started off with -- and almost every interviewee got this question was how to define digital discrimination? How to define digital redlining if that was not a term that they used already. We wanted to know did they use that term or not? How do constituents experience and how are they impacted by digital discrimination? We wanted to make sure we had not lost the human touch. How it impacts people on the ground. What efforts have they or their employees or organizations undertaken to address digital discrimination? We

wanted to know what the community was doing to combat perceived discrimination or in fact real discrimination.

What does digital equal access look like? Because it's not so much just about combating discrimination. We wanted to affirmatively say what's the world that we want to see? What would make the biggest difference in advancing digital equal access? So if you had a magic wand, what would you do in order to ensure digital equal access? What are the economic and regulatory considerations that incentivize private investment? We know that, that is a question that of course has to be answered. And we exist in the real world, not a fantasy one. So we understand that the answers to those questions were important.

And we wanted to ask those in industry and those outside of industry, what considerations incentivized private investment?

And then finally like I said, we always wanted to know what else should we be looking at? Who else

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

should we be talking to?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

Next slide. So the result, I think was a solid one. Now let me go on and say this. We spent a lot of time on deliberation. you all know that. We got the extended time. And we want to thank the FCC and our Chairs for allowing us to do that. We had a very big committee, a very robust committee. We engaged in a lot of conversation back and forth. Agreement and disagreement alike took place. Please mute. Thank you. Agreement and disagreement took place, but ultimately we were able to come to a great deal of consensus. not just consensus, real solution, real best practices, real advice for those who are doing this work on the ground.

Our report is outlined as followed.

We have a background, a narrative on digital discrimination that, you know, echoes what we've been hearing in our interviews. We have recommendations -- also the echoes, what we were hearing in our interviews and our research for

model policies for best practices for best practices for states and localities to prevent discrimination by ISP's. And then finally, our recommendations for next steps, what people should be doing in order to address these issues.

And so with that, Dr. Gant, who I want to take a personal privilege to say thank you for the work you did. I led a lot of the interviews. Dr. Gant and Dr. Harrison led almost exclusively the writing part, along with a broader working group weighing in every day, always editing.

Almost every single person here wrote. Almost every single person here on our working group edited. And so I want to thank them for their leadership and everyone for their input. With that, Dr. Gant.

DR. GANT: Well thank you very much,
Joi. And it was a pleasure working with you as
co-leads on this very important task. And I
certainly want to thank the Chairwoman for her
trusting us with this work, our leads as well,
and particularly, Dr. Dominique Harrison, and of

course everyone -- you all that were intricately involved with all aspects of this report and so forth. And I also want to take a point of personal privilege here that it is just awesome that we have reached this very particular point here. The extra time has been extremely helpful to go deeper into the deliberations and so forth.

as an independent subject matter expert. And as many of you know, I'm a Professor and Dean at North Carolina Central University. And it's been an awesome weekend here for us as we've enjoyed our homecoming. And we had the group opportunity of seeing barbecue all across our campus and the smell of Howard Bison coming from the football field which is meant to be a very friendly joke to all of my colleagues that are from Howard University as well too and played. And we enjoyed having you here for the homecoming game. So, thank you and we won.

I just had to throw that in there because a part of what's happened throughout this

process is that we have really -- while we have different perspectives, we've really come together in a very respectful way working together with colleagues and so forth and a friendship has evolved from there.

But I do want to really share some very important information and insight that we've gained from these important interviews. And I'll share some findings from the interviews. I'll walk through some of the model policies and best practices and recommendations around digital discrimination, and similar ones on digital equity. And looking at our time, I'll try and keep about roughly seven to ten minutes on each. I'm not going to be going into a lot of detail for all of them as well too, which will give us plenty of time for discussion at the end.

So there are some -- There are a number of very important findings from these interviews. As Joi explained, the interviews gave us a lot of insight from multiple perspectives. And I just want to walk through

some of these to really show how these interviews have helped inform the recommendations that we are making today as well in this report.

The first is that tackling the digital divide is both urgent and imperative. And certainly -- and even in our opening comments today, as Dr. Nicole Turner Lee so eloquently brought up and others have brought up how there's this fierce urgency of now in trying to deal with this particular issue. And so we've heard that as a common theme through many of our interviews as well too.

The other thing that we've learned and really have considered greatly is the extent to which digital discrimination can appear in multiple context. This is very important for us to understand because it's not a cut and dry type of issue. In fact, it continues to be defined in different experiences and different context. We know that -- We looked at, you know, the understanding from the American Disabilities Act and how it was defined, financial services. You

know, some important studies on our financial services have really helped inform our understanding. When we look at the extent of algorithms, which are under scrutiny and really driving and contributing to what looked like discriminatory outcomes as well.

And then the meaning and the impact of digital context itself is very complex as our society evolves in how we are using computers and so forth. And I hear an open mic, so if all of us could please mute, that would be really great as well. Just a second. I've got the power to mute here. Let's see. Just a second. Can I get some help on whoever's driving? All right, thank you.

Thirdly, the Commission has some working definitions of discrimination on the record. And we've also contributed some additional definitions that have been available through our interviews to help understand digital discrimination and digital redlining.

We considered published definitions of

digital redlining. We've looked at even former FCC Chairman Pai, you know, defined digital redlining as the underinvestment in broadband networks and so forth. And these responses have been really helpful for us to really contribute to the broader task of defining digital redlining and digital discrimination. And we've included those contributions in this report as well.

Fourth, we also wrestled with the very difficult issue of trying to understand the intent for digital discrimination. And really concluded that it certainly needs to be further examined. In our report itself, our interview is NDI Working Group members offered diverging perspectives on the foundational matter of whether digital discriminatory impact as opposed to discriminatory intent should be an evaluation by which digital discrimination can be ascertained. And in our report, we did not adopt either framework. We did a lot to understand both perspectives, but we did not adopt either

framework. And so that's a very important point that we've gained through these interviews.

The fifth point is that broadband adoption may drive outcome differences from vulnerable populations. When you look at this, especially when you get down to the details of looking at what drives discrimination. You know, especially if you're looking at outcomes and so forth, it's often hard to really try and ascertain and untangle this very complex process. And so we wanted to be clear that some of our interviewers shared information that digital discrimination may contribute to disparities in broadband adoption and the use of technologies -- digital technology, which may, you know, drive the digital divide.

However, we also have other interviewers that conveyed important observations that it may not be accurate to simply look at the differences in adoption data and assume the disparity is based on race, gender, income, and others are digital discrimination as well. And

so this is the very important part of a contribution that we've made here in trying to help sort that out as well.

Sixthly, broadband deployment decisions may have unintended negative consequences. As expressed in the legislation, it was very important for us to dig in and try to understand those economic and technical feasibility issues about connecting everybody to broadband. You know, we have to consider the extent to which -- we would consider location, topology, the cost of trying to reach and so forth in driving broadband adoption decisions. And so we considered a lot of great information from various interviews to really give us a greater understanding about those decisions so we could really be able to provide additional information about the economic feasibility side of this issue as well. And there are times where there are very legitimate situations where that feasibility is hard to reach everybody and so forth. And so it's a very important

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

consideration in our work as well.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

Then seventh, the consideration around franchise agreements. There's a well-established long practice of local governments and state governments using franchise agreements as a way of governing the deployment of our communication network infrastructure in the United States, particularly locally and also governed through the Federal Cable Act. And in our interviews, we came to the point from hearing from our experts that franchise agreements were seen as a way of holding cable companies accountable for service quality, tracking customer complaints, built-out requirements, and so forth. And the question that we continue to ask is to what extent are these franchise agreements an effective mechanism for ensuring that deployment is happening in an equitable fashion as well? It also raises the important understanding about the construction process, access to right-of-ways, access to facilities, and that kind of thing too. So those were some of the areas that we covered here in

terms of what we found in some of the -- from the interviews themselves.

Now we'll transition here to the next slide and we'll look at model policies and best practices. And these are informed through these interviews and we'll walk through each of these. The first one -- recommendation is that the working group recommends that through assessment processing, state and local leaders should seek to identify the current broadband needs of their community. So in doing so, state and local leaders should be part of the process to help develop, implement, and make publically available periodic broadband equity assessment and partnership of ISP's, community and local stakeholders.

We feel that these assessments are a way of really trying to understand what broadband service is currently available. Who has reliable and consistent highspeed broadband service at home? And other issues around the cost of broadband services and the quality of broadband

services in communities as well. We think that it's important that broadband equity assessment data help identify those unserved and underserved areas and also be used as a means to help direct funds and infrastructure towards those areas to meet and support deployment as well.

Secondly, we recommend that there should be effort to facilitate greater awareness and information sharing among multiple dwelling unit owners. Multiple dwelling units are a special case where ISP's and other, you know, broadband providers work closely with those multiple dwelling units to make sure that everybody in those units have access to broadband and so forth.

And so our Committee learned from the interviews and recommend that state and locality should raise awareness of the FCC rules regarding multiple tenant environments or multiple dwelling units and consider ways to facilitate information sharing in this domain to the owners to really help inform decision making process when

considering the conditions to reach everybody as they enter into agreements with the internet service providers. There's fear here of trying to help promote greater competition and choice, even in multiple dwelling units as well. And so we offer a recommendation to address that particular issue.

Thirdly, we recommend identifying local opportunities that could be used to incentivize equitable deployment. State and localities should in collaboration with ISP's, community organizations, consumer advocates, and others to identify and pursue opportunities to incentivize these collaborative approaches. We should look at rules -- to help state and localities look at rules around dig once, permitting requirements, and other activities to really facilitate equitable broadband deployment.

Next slide please. Next slide. Thank you. Fourth, we offer recommendation to engage where permissible under state and federal law and the management of public right-of-ways to avert

discriminatory behavior that may result or sustain digital discrimination or redlining. When you think of the build-out process, there are many agreements around the use of right-of-And these right-of-ways -- these agreement ways. should reflect that working in those right-ofways is a privilege of using public assets. it also comes with an obligation to provide benefits to the public, especially to ensure that everybody in a community has equal access to broadband subject to the limitations around the economic and technological feasibility of making this type of deployment. We recommend that states should examine their statutes and policies to ensure broadband providers benefitting from public assets provide appropriate public benefits, especially to address potential digital discrimination.

Fifth, convene regular meetings of broadband providers and stakeholders, including community anchors, public interest groups, community advocates, faith-based institutions and

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

others to really evaluate the extent to which areas and households are unserved or underserved with competitive and quality broadband options. You do see a theme here where many of our recommendations are very much about bringing multiple stakeholders together to really work in a communal way -- in a common way is a better way of saying it to provide equitable deployment and adoption as well.

sixthly, encourage fair competition and choice. We recommend state and localities should continue to explore the competition and choice not only to accelerate consumer options, but also thinking about what it means on the other end in terms of seamless engagement, online resources. That really can help with quality of life as well. And certainly, it's competition among ISP's may help to lower cost for consumers and improve quality of service for it as well.

So we think that's also very important.

Next slide please. So the interviews in our task primarily focused around making these

recommendations for digital discrimination. in this process, we learned a great deal about other factors that may also help to support digital equity as well. And this goes above and beyond what we were asked to do. But given, as we talked earlier about the urgency of now and it's imperative and also the complexity of this issue, our committee also decided to provide additional recommendations to support digital equity. We do this to help move the needle to make sure that everybody gets connected. also do it being very aware that we do not want to minimize or overshadow the great importance of dealing with digital discrimination. really want to make that point very clear.

So first -- and we'll go through this a little more rapidly -- but the first recommendation was to make low cost broadband available to low income household through government benefit programs as well, in combination with internet service providers low income programs. We're learning a lot from the

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

Emergency Broadband Program and the ACP Program as well. And through the lessons learned here, we think it is essential for the FCC to improve all of its programs to really make -- to help make broadband access affordable for everyone. There's a lot of lessons learned from this process where we can do better in doing so. And so we think this is certainly a very important priority and recommendation for us to make.

Secondly, building on the success of these programs, we really want to make sure that it remains feasible and easy for low income households to be able to apply some type of credit to an internet service of their choice.

And so we recommend that state and locality should use available funds to supplement the federal broadband benefits for low income households. We've seen examples of these that we share in the report as well.

Thirdly, also in the vein of trying to help supplement access to broadband, it's important to raise awareness about the

connectivity programs or programs among eligible households. There's been a number of research studies that have really come out to show how important this is. And we recommend that state and local governments administer these programs that administer low benefit programs also share information widely about access to affordable broadband as well.

Let's move on to the fourth -- to the next slide. Fourth, we recommend that we strengthen -- the FCC and others should -- the FCC should work with state and localities to strengthen marketing communications about these programs and really do what we can to make sure that there's great awareness about this.

Particularly during COVID and so forth, there was great help from groups like the National

Association of Regulatory Utility Commissioners as an example, partnered with the FCC to help increase awareness about these programs as well.

And we certainly believe that more work can be done.

And then also, there's great opportunity for ISP's to put together more materials to help explain offerings in a clear, nontechnical language and multiple language. should explore -- state and local leaders should also explore supplementing translation services for consumers that need to sign up. Think about the quality of service, like minimal hold times when you're on the phone trying to get service, those technical support things like having somebody to walk the family through the process stuff to be able to get through successfully in signing up and using this. Really do things to help make installation instructions clear and easy for folks to follow and to do as well.

Fifth, streamline the application process referred to as we talked about above. We know that there's a lot of complexity in these particular programs, especially for ISP's as well. And it does take a lot of time to complete them. And then often gets passed on the complexity for the applicants themselves. And so

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

we really want to do that. And we also make recommendations to improve that. And also try and find other ways to confirm their identity, rather than using a social security number.

Often times there's a hesitancy in these programs to give out personal information. And so we want to see if there's some -- make some recommendations to try and explore other options. But still keep a high level of accountability and integrity within these programs as well.

Sixthly, increase support and funding for organizations, including schools, nonprofits, faith-based organizations to provide digital navigational assistance within the communities that they serve. It's not enough as we know to be able to establish broadband programs, but there's a great need as we say in the report, to have boots on the ground to help drive awareness about these programs. To help participants navigate the application enrollment process and to work with participants to build the digital skills necessary to get the most out of their

broadband service. And so we offer recommendations to try and help and address those things.

Seventh, we make recommendations to fund, promote, and leverage the use of digital navigators. Digital navigators are typically hired volunteers. They're from libraries, social service organizations, community-based organizations, and philanthropies that really have the experience of working face to face with individuals throughout our communities. a trusted voice in sharing information about how to use computers and so forth. And these programs can really help to encourage digital empowerment, help raise awareness about affordability options, especially for getting devices and programming and so forth. Help with the application and the installation process that we all go through and help with skills. it in a way that's very relatable. Meets folks right where they are. High level of empathy and a high level support to do all of what we can to

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

help bridge the digital divide.

Eighth -- next slide please. We recommend a stakeholder should encourage Congress to create digital public service and engagement programs, like the digital navigators to help conduct trainings and outreach, especially in communities that are not adopting or slow to adopt. And you know, the funding is obvious of how it can really help promote that high touch work of onboarding communities where there's greatest need.

Ninth. Related to the skills, our increasing device access, and participation. You know, in our recommendations, we note there are concerns about the adoption of broadband service, especially when it comes with the access to devices like computers and tablets and so forth. And we know there remain many consumers that do not have regular access to the devices and may be using a smartphone, but may need more appropriate devices like a laptop or tablet for those other needs that you have in your everyday life as

well. You can't write a report on a smartphone.
You can't do homework on a smartphone for
example. And so we really want to improve and
increase access to devices in our
recommendations.

Tenth, the use of public-private partnerships to facilitate remote learning and help close that homework gap. It takes multiple stakeholders -- frontline nonprofit organizations; the school districts, the libraries all to be working together to help close this homework gap. And we've learned a lot from the pandemic, which has really given us a platform to continue further and deepen the extent of which we can close the gap in our communities as well. And we think public-private partnerships are an important model for making that happen, especially having the FCC to help drive in building those types of public-private partnerships.

Next slide please. Another recommendation is to ensure that members of the

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

community have safe spaces to access the internet. I think we've heard many stories through our interviews where having that safe space -- safe space is very important. There are times where we've got to really zero and focus for doing very important things like applying for jobs, working on resumes, registering for government service, doing banking, and so forth. Our libraries and other community anchor institutions really provide a place for giving good access to connectivity that's safe and It may offer training and so forth, reliable. but also a space where you may feel free and comfortable to doing these types of sensitive and focused types of activities as well.

Next -- the twelfth recommendation is to strengthen digital skilling efforts in underserved communities. While cost can be a factor in broadband adoption, affordability is only one part of the process. We recommend state and localities work with nonprofit community organizations in the private sector to promote

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

digital skilling because we know that digital literacy is one of the greatest barriers to adoption as well.

And our thirteenth recommendation is to encourage the creation of workforce development and training opportunities to focus on historically underrepresented communities. know that there is great need to really bridge gaining these digital skills, access to devices, getting connected to the internet and so forth, and translating those into workforce ready skills as well. And so we certainly heard from our interviewers, great examples of models where organizations on the frontline really bridge and make that happen. We heard from a number of them -- We give some examples here in the report -that really helped to focus on doing that as well.

So with that, we can move to the next slide. So with that, I'd like to thank you all for giving me this opportunity to run through what we learned from the interviews, our

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

recommendations for addressing the digital -- our charge to address digital discrimination, and then also our stewardship and thinking about digital equity where we provide some additional recommendations, 13 of those, around digital equity as well.

So I'd like to open it up and turn the microphone back to Dr. Dominique Harrison to move us forward where we can open it up for questions and further discussion and so forth. Thank you.

DR. HARRISON: Thank you so much to Dr. Jon Gant and Joi Chaney for going over the report with us. Again, I'm really excited about the work that we were able to accomplish together as a team. And at this moment, I'd like to open it up for any questions regarding our report.

I'll also ask Jamila or our Chairwoman if there is anything else that I missed. Please let me know as we facilitate this portion of the meeting.

CHAIR GATE: Thank you so much. Dr. Harrison, before the questions, can we open it up

to the DEI Working Group as a whole for any comments at this point?

DR. GANT: Well, I do want to offer one. I started to ad-lib it during the presentation, but we got to this last point about the workforce development and working in underrepresented communities. We did hear a lot about -- a lot of good models for doing that.

And I just want to just share with everybody here one example that you all may be aware of.

You know, the NTIA in its work around the Internet for All Initiative has just launched the Connecting Minority Communities Pilot

Program. And I just want to say here -- and I want to brag a bit -- but I'm leading the effort here at North Carolina Central where we're the first HBCU to actually receive one of those grants to be able to do that. And it's very instrumental because we'll be able to work as a university and go into the surrounding communities next to us and provide the devices.

Provide access to the internet. Provide the

digital navigator training with folks that are here. And then also working with employers so that, you know, as people gain these skills, they're going to be, you know, job-read and making that happen too.

And so I know that digital discrimination is a very tough issue to tackle, but these kinds of efforts really do open up those opportunities. And it's a great privilege to be leading a university and the first HBCU to be able to, you know, continue this work as we go forward as well too. And we'll take a lot of lessons learned from these interviews to really shape and really make sure that we do it with an all-community approach that involves stakeholders from -- you know, all community anchors and so forth. And I just wanted to share that and how it's really helped us with the work that we're doing here as well too.

DR. HARRISON: Can I also add that one of the things that we share in the report is that the work that we undertook is just the tip of the

iceberg. Right? As you mention again, these issues are very complex and we're at the beginning of really exploring this topic and understanding the different dynamics that occur as it relates to general discrimination. So you know, we're excited to get this work started, but it's not done yet. Right? There's work that our group is, you know, undertaking to think more about the different kind of aspects of this issue. But I also know that there are other organizations and companies and individuals who are thinking deeply about this topic.

So again, I just want to emphasize that we are just at the beginning of this. But I think we did and uncovered a lot of great information that will be helpful to people and organizations going forward.

MS. CHANEY: Dr. Harrison, National
Urban League is doing that work. But I also want
to acknowledge, because I know you can't see the
chat, that we have some commentary there. Let's
start with Lili Gangas. Lili, would you like to

-- would you like me to read it or would you like to say it? Lili? (Audio interference). Okay, go ahead.

MS. GANGAS: Sorry, I was muted. Yeah, thank you so much for sharing all these I think there's one point to recommendations. add. There's also the need for multiple Right? As an example, where I languages. reside, we have some of the areas with the most number of languages. And the local city government has to do multiple translations. that tends to be expensive. And so wondering, you know, as hard as we look at digital navigation, opportunities and funding, and we're also addressing the need for multiple languages and also audio for some folks who may not have access to other ways of getting the information.

MS. CHANEY: If you cannot -- thank you, Lili. Faith Bautista also has a comment in the chat.

MS. BAUTISTA: Yeah. Where's my chat now? Yeah. So the recommendations are on point.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

Thank you, guys. I'm just curious, how do we proceed with recommendations? Especially, I think these are easy things to do, especially working with nonprofits and with affordable connectivity program. And also, you know, Lili mentioned already, the languages -- how important it is, especially in the Asian community that we have 60 different languages that's being used in the country. Thank you.

CHAIR GATE: Thank you. Dr.

Harrison, are we all still on? Okay, I thought
- I thought we had dropped the call. So to

answer Faith's question, a critical part of what

we're doing today is making these recommendations

to the FCC. And granted we understand the

practicality of these recommendations,

particularly the digital equity one, that we can

promote and advocate those types of

recommendations in our communities.

But for the sake of today's deliberation, we are going to be voting on these recommendations. And we will be forwarding these

1	recommendations to the FCC Chairwoman's office		
2	for consideration as they work towards model		
3	policies model policies for states and		
4	localities per their required via the		
5	Infrastructure Bill. And so interestingly, we		
6	are a piece of the puzzle that includes the FCC's		
7	Digital Discrimination Taskforce. And then the		
8	other processing that the FCC would be engaging		
9	on over the next year maybe until the statutory		
10	deadline when they're supposed to actually		
11	release these policy updates and policy		
12	recommendations to states and localities.		
13	And so Vice Chair Turner, are you back		
14	on? You wanted to talk a little bit about how		
15	this comes together via the FCC a little bit.		
16	VICE CHAIR TURNER: Can you hear me		
17	now?		
18	CHAIR GATE: Yes, I can hear you now.		
19	VICE CHAIR TURNER: I changed		
20	computers and am in the process of watching Jon		
21	Gant's presentation.		
22	CHAIR GATE: It's so much better. We		

can hear you loud and clear.

VICE CHAIR TURNER: I know. I feel digitally equitable right now. Okay. So I just wanted to follow up. I think the presentation -- First of all, Dr. Harrison and Dr. Gant, Esquire Joi, thank you very much for your participation and for all the committee members.

I do want to reiterate what Chairwoman Gate said for everybody who's watching that this is one part of the pie of the broader deliberations on the digital discrimination statute that the FCC has been charged to conquer by November 2023. And so people like D'wana Terry, Sanford Bishop, Alejandro Roark are actually working very diligently to do a series of open meetings.

So I had shared with Heather that I thought it was important to make sure this committee was very much aware that there is a website at the FCC that is devoted to this taskforce that has been appointed by the Chairwoman, as well as an email. They are

encouraging listening meetings to actually hear people chime in on their particular opinions and to figure out who is not at the table with regards to these issues. And so I think as everyone is considering the great work of this committee, it's important to know that it's part of a larger contextualization of how we operationalize this concept as part of fulfillment of the IIJA.

And so I think Chairwoman Gate, that's what you wanted me to share because I've been sort of following that carefully. Please do know that if you do have meetings with the FCC around this, that they have to be ex parte because they are part of an open proceeding as well with the exception, I assume of this meeting. But the report has to go to the Chairwoman for approval.

But you know, I just think again to Faith's point, there's just a combination of a lot of things and Lily's point with regards to the digital adoption activities and literacy activities versus what I think this group tried

to do well, which is to give states and localities some framework for operationalizing the deployment side. And so I think if you add those together, you just at least have a perfect pathway towards what should be considered or reconsidered as this conversation and deliberations ensue with the FCC. But want people to realize as you think about the voting on this final report, it's just one piece of a broader discussion of which your organization can have continued input into.

So hopefully Jamila has spoke on behalf of the FCC quite diligently in terms of that process and Chairwoman Gate and Vice Chair Susan Allen. Hopefully we were able to give people a bit of context as they go to this vote.

CHAIR GATE: Thank you. Jamila, would you like to respond?

MS. JOHNSON: Oh, no. I don't have anything to add about the Digital Discrimination Taskforce at this time. But thank you. Thank you so much.

CHAIR GATE: Thank you. Thank you.

And a point for clarification, Lili, your comment about multiple languages, was that specifically a request for an edit to the report?

(Audio interference.)

CHAIR GATE: Can you repeat? Sorry.

MS. GANGAS: Sorry. I have audio issues as well. No. It would be just making sure as we roll it out, a recommendation for the next version of how some of this can be adopted right into the practical sense. Just ensuring that this is considerations around the cost of that. Because that's what I hear in the community. To be able to translate a lot of new programs in ways that the community can understand it. You know, translation dollars is all. Just making sure we consider that into criteria.

CHAIR GATE: Okay. So recommendations for the CEDC to continue with further discussion on costs and multiple languages. Is that sort of a recommendation for the DEI Working Group in their outgoing activities? Would that work for

you, Lili? 1 2 VICE CHAIR ALLEN: Heather, you mean Faith -- Faith Bautista. 3 I believe that was Lili 4 CHAIR GATE: 5 Gangas. VICE CHAIR ALLEN: Oh, Lili. 6 Okay. 7 (Simultaneous speaking.) 8 I agree with Lili MS. BAUTISTA: 9 though. It should be multiple languages. 10 CHAIR GATE: Okay. 11 MS. BAUTISTA: Thank you. 12 MS. JOHNSON: And let me just add, 13 Madam Chair, I think these are appropriate 14 matters to bring up within the other working 15 Because we had -- we had ad hoc members groups. 16 from the other working groups and they were all 17 kind of given that opportunity in that space to 18 share these ideas. So I think those ideas are 19 incorporated to the extent they were raised 20 within the context of this report. So I think 21 that anything else we're talking about, we're

talking about the additional workstreams that are

available and ongoing from Innovation and Access and from Diversity and Equity. And they all still have lots of work to be done on these issues. And that they're planning -- they're actually planning work on these issues. So I would ask that they incorporate those into those working groups.

I recommend that Working Group Chair, Dr.

Harrison, you'll take that into consideration.

And I think they fall appropriately in ongoing activities within the other workstreams. So thank you, Faith and Lili for those comments.

I see Susan, Vice Chair, would like to comment.

VICE CHAIR ALLEN: I just want to add that the Asian-American is the most diverse group. I deal with it with the SBA. The SBA's CMPB (phonetic) Program has been dealing with the multi-ethnic group within Asian. We do have 100 languages of dialect, but it's not going to be possible to translate -- or transliterate all

that into 100, but we're going to be practical about it. On that point, I truly think it's time for us to bring John Yang in, Asian-American Justice Center. He works closely with the other Justice Centers, essentially the one in California. They represent the Asian-American community well. And they are multi-language and the four dominant ones are Chinese, Vietnamese, Korean, Southeast Asians.

And I know we didn't go into that, but I bet that this is raised that cost is a factor, although we have a lot of money. But we don't want to become the obstacle -- to be the one that raised 100 languages or whatever it is. So please, let's put our heads together and bring John Yang in from the AJC --Asian-American Justice Center.

CHAIR GATE: Thank you, Susan. Great points.

VICE CHAIR TURNER: Madam Chairwoman, was there another comment? Faith, your hand was up.

MS. BAUTISTA: Yeah. I just want to add the six largest Asians that represents the 2 percent population of this country, namely China, India, Philippines, Korean, Vietnamese, and Japanese. So those are the six languages and six sub-ethnic groups that represent 1 to 2 percent population -- 8 percent population of the Asian population in the U.S.

VICE CHAIR TURNER: Okay. And Madam Chairwoman, if I can -- Madam Chairwoman, if I can suggest also that this issue should apply across the workstreams as groups are developing different workshops and different documents to go into the public domain, that we remain sensitive as a Diversity Council that our Asian-American allies need to have that breadth of representation. And I would actually suggest for any group that is a party of the Equity Council even those who are less able, as well as other populations, Latino, African-Americans, et cetera that we just be sensitive to that as to our charter to ensure that we're equitably thinking

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

about those considerations.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

MS. CHANEY: Yes. Recognizing that we are one of the most diverse councils that the FCC has put together, I am fully confident that members will speak up and make sure that everybody's represented in the work that we'll continue to do over the next few months.

VICE CHAIR TURNER: Right. From a procedural standpoint, just a quick question for you, Madam Chairwoman. It appears that, that comment would be something that would be more in the spirit of the committee. But for the purposes of the working group, are we to -- are we suggesting that, that will be taken in as an editorial addition or will we need to vote on this report so that we can proceed with the work of integrating these other issues? So I want to just make sure procedurally we stay on track to take that -- the report to vote. So it sounds to me -- Please correct me if I'm wrong, that we need to keep this in mind in the framing of the future workstreams. But more importantly to

Dominique, if there's a way to add in sensitivity to that -- you know, as long as it's reasonable as it's been stated. Or we can parking lot that and put that -- and ensure that, that's part of the next work. I just want to make sure we stay on task for --

(Simultaneous speaking.)

CHAIR GATE: Yeah. Procedurally, we're putting it in the hands of the DEI Working Group to put within the workstreams of their current work right now. As we've talked about in meetings, our primary focus is digital discrimination. And then we did take the privilege of adding recommendations of digital equity. And so I think it falls well into the work that's currently ongoing with DEI Working Group and the other working groups too, to make sure that they take into account the needs of diverse populations, including the Asian population so for the sake of this since we will -- we will not be doing any editorial privileges on the actual report.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

1 Okay, all right. DEI Working Group, 2 no more questions, comments? I do have a note from Tsion, if you'd like to just share your 3 4 comment for public record. 5 MS. TESFAYE: Oh, sure. Yes. I just wanted to thank the working group for 6 7 incorporating many of the considerations that I 8 shared on behalf of NTIA, especially during the 9 time when we reconvened to get closer to more 10 shared support for the report. So thank you. 11 CHAIR GATE: Thank you very much. 12 Thank you. I see Susan and Nicol. Do you still 13 -- Do you still have your hands up or is it technical difficulties? 14 VICE CHAIR ALLEN: No, I have my hand 15 16 -- I do have my hand up. 17 CHAIR GATE: Okay. 18 VICE CHAIR ALLEN: Just one more 19 comment as you solicited this comment, Madam 20 Chairwoman. I would like to also encourage --21 make a recommendation, but encourage that once 22 the procedural aspect of the support is completed that based on where it falls, it's shared with the National Telecommunications Information Administration, NTIA who is not necessarily charged with this particular implementation of statute, but should actually see the good work of this committee when it comes to the equitable and universal access of broadband resources to underserved communities.

So I wanted to just put that out there that, you know, as a comment, that this report be shared with other agencies that are working alongside the IIJA to understand at least the slice of the bigger portion that the FCC has taken on.

CHAIR GATE: Thank you.

VICE CHAIR TURNER: Thank you.

CHAIR GATE: We will add that. All right. Any more -- Dominique, without any more questions and comments. Jamila, any questions or comments? We would like to open up questions and comments from the public.

MS. JOHNSON: Madam Chair, that is

actually scheduled for after the vote.

CHAIR GATE: After the vote, right.

(Simultaneous speaking.)

CHAIR GATE: All right. Dr. Harrison, would you like to refer your wonderful report -Before I complete that comment, I do want to go
back and thank you very much, Dr. Harrison and
the whole DEI Working Group for your diligence
and your commitment as Holly said for the past
ten months. You all accepted the challenge. You
all continued to show up and work hard after July
22. And I'm internally grateful for your
collegiality and your expertise and your
willingness to engage in sometimes very
difficult conversations. And so on that date,
Dr. Harrison, would you like to refer your report
for a vote?

DR. HARRISON: Yes, I would.

CHAIR GATE: Thank you so much. Thank you again to the whole DEI Working Group. And so on that note, I would like to see unanimous consent from CEDC voting members to adopt Part 1

1	of the report entitled, "Recommendations and Best
2	Practices to Prevent Digital Discrimination and
3	Promote Digital Equity". That was presented by
4	the Digital Empowering Inclusion Working Group.
5	And these recommendations include six
6	recommendations for consideration by the FCC to
7	prevent digital discriminations by ISP's.
8	Secondarily, it also includes 13 recommendations.
9	The working group encourages the FCC to work with
10	states and localities to seek, develop, deepen
11	resources and capabilities to advance digital
12	equity. And on top of that, we would also like
13	to recommend that the FCC share these
14	recommendations with the NTIA and other agencies
15	as requested by our Vice-Chair.
16	So on that note, I would like to open
17	up the floor for any no votes and any
18	(Simultaneous speaking.)
19	MR. ROBERTS: I'd like to make a
20	motion
21	CHAIR GATE: Go ahead.
22	MR. ROBERTS: I'd like to make a

motion as just described that we approve these 1 2 two recommendations from this committee. Thank you so much. 3 CHAIR GATE: Do I 4 have a second? 5 MS. TATE: I second the motion. At this point, I 6 CHAIR GATE: Okay. would like to open for any -- seeking unanimous 7 8 consent, I would like to provide a few seconds 9 for any no votes or any abstain. MS. JOHNSON: And for the record, 10 11 Madam Chair, was that Jocelyn Tate seconding the 12 motion of Steven Roberts? 13 CHAIR GATE: Yes. 14 (Simultaneous speaking.) 15 MS. JOHNSON: Thank you. 16 CHAIR GATE: Okay. The report is 17 adopted with unanimous consent. Thank you so 18 much. Thank you so much. And we're really 19 excited about continuing to work together. 20 is not the end. We have so much more work that 21 we're doing. A lot of further discussions and a lot of other upcoming recommendations on digital 22

equity, not only from the DEI Working Group, but from the other working groups that you will hear from sometime in the first quarter of 2023. I'm extremely appreciative of all the work. I don't know if Susan and Nicol want to offer some comments at this point.

VICE CHAIR ALLEN: I just want to say well done. Well done.

VICE CHAIR TURNER: Yeah. And I would just like to say thank you, everybody. Again, well done and we've got many more months in this charter to do more great work. So actually Madam Chairwoman, you want to for the public, just let them know that there's going to be a series of more work coming out of this committee before we actually close out.

CHAIR GATE: Oh, absolutely. There's a lot more work to come out from the different workstreams over the next seven months. So please stay tuned for more work and more recommendations. Our work is not done. This is just the beginning. This is just the opening

1	call. And we will continue to follow up and
2	offer more and more comments and recommendations.
3	And so on that note, Jamila, any
4	questions or comments from the public that
5	MS. JOHNSON: I will refer to Keyla.
6	Keyla, have you received any questions from the
7	public?
8	MS. HERNANDEZ-ULLOA: Hello.
9	Confirming that I have not received any questions
10	from the public.
11	MS. JOHNSON: Thank you, Keyla.
12	MS. HERNANDEZ-ULLOA: You're welcome.
13	MS. JOHNSON: I think the DEI group
14	did such a great job, everybody understood
15	everything. So we'll take that as a compliment.
16	VICE CHAIR ALLEN: You anticipated all
17	of the questions and had all the answers. Kudos.
18	CHAIR GATE: Provide all the answers.
19	Okay. On that note, I would like to hand it over
20	to you, Jamila for any closing comments.
21	MS. JOHNSON: Oh, thank you so much.
22	What a lovely, lovely meeting. I think we've

been all anticipating this day for a long time.
So I'd just like to thank everyone for coming.
We've had an outstanding attendance. All of your colleagues showing up to support you in this work. And I think that it's clear from the presentation that the task from Chairwoman
Rosenworcel to the CEDC was seriously considered and seriously undertaken by the entire CEDC. It was a whole of the CEDC effort that examined digital discrimination and how it impacts the lives of students, caregivers, job seekers, parents, schools, and healthcare providers, among others.

So today's report as you can tell would not have been possible without the significant personal commitment from everyone on the CEDC, but especially on the DEI Working Group being willing to do several things at once, including meeting many, many times a week to interview, to do research, to deliberate, to reassess. It was an organic, robust, ongoing process. And that's the kind of commitment that

the FCC is truly grateful for as we work toward a common goal.

And I would like to give special thanks to DEI Working Group Chair, Dominique Harrison -- Dr. Dominique Harrison, Joi Chaney, and Dr. Jon Gant. Your leadership on this journey and this process has been invaluable. Thank you so very much. And thank you also to all at the FCC who have been involved in supporting this work, Rashann, Keyla, and Aurelie. We all are working in the background, but it has required quite a commitment of their time as well.

adopted report will be posted to the CEDC's website. And it will be transmitted to FCC Chairwoman Rosenworcel on behalf of the CEDC from Chair Heather Gate. And we thank Chair Heather Gate for her leadership and her steady hand and Dr. Nicole Turner Lee for her inspiration and her many hours of review and editing. And Dr. -- I call her Doctor -- Dr. Susan Au Allen for all of

her many hours of work reviewing, sitting in on 1 2 interviews, just always being there for 3 everything that we needed. And so I thank you all, everyone. I'm personally very proud to have 4 5 this report on the CEDC's website as a reflection of you all's dedication to this work. 6 So unless 7 there's anything further, I want to wish, on 8 behalf of the FCC, everyone a safe and wonderful Thanksgiving and holiday season and we'll see you 9 10 all soon. Take care. 11 (Whereupon, the above-entitled matter went off the record at 2:42 p.m.) 12 13 14 15

16

17

18

19

20

21

A
Aama 2:5 21:21
ability 26:8
able 14:5,19 15:2 27:17
43:13 51:17 59:13
61:12 62:16 68:14
69:18,19 70:11 77:15
78:14 82:19
ably 36:17
above-entitled 94:11
absent 18:5
absolutely 90:17
abstain 89:9
academics 39:22
accelerate 57:13
accepted 87:10
access 3:1 6:1 11:4,5
12:18 19:5 21:7 26:4
26:6,8 28:19 30:21,22
31:11,11,13,22 32:1,5
32:12,13 33:2,11,18
33:20 34:1 36:10 42:4
42:9,11 52:20,20
54:14 56:10 59:5,21
60:7 64:13,16,19 65:4
66:1,11 67:9 69:22
72:17 80:1 86:7
accomplish 68:14
account 32:2 84:18
accountability 62:9 accountable 52:12
accurate 50:19
achieve 8:15
acknowledge 7:22
15:17 17:18 71:20
ACP 59:1
Act 30:19 31:6,9,19,21
47:21 52:9
ACT/The 2:8
action 27:19
activities 55:17 66:15
76:21,22 78:22 80:12
actual 28:14 84:22
actual 28:14 84:22 ad 36:8,9,19,21 79:15
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17 58:9 68:4 79:22
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17 58:9 68:4 79:22 address 31:2,7 41:22
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17 58:9 68:4 79:22 address 31:2,7 41:22 44:5 55:6 56:17 63:2
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17 58:9 68:4 79:22 address 31:2,7 41:22 44:5 55:6 56:17 63:2 68:2
ad 36:8,9,19,21 79:15 ad-lib 69:4 add 70:20 72:7 77:3,20 79:12 80:16 82:2 84:1 86:17 added 41:3,3,4 adding 84:14 addition 38:17 83:15 additional 2:13 3:1,7 10:17 48:19 51:17 58:9 68:4 79:22 address 31:2,7 41:22 44:5 55:6 56:17 63:2

I

72:15
Adjournment 4:19
administer 60:5,6
Administration 86:3 administrative 9:4
ado 13:4 15:5
adopt 12:16 31:22
49:19,22 64:8 87:22
adopted 32:22 78:10
89:17 93:15 adopting 64:7
adopting 64.7 adoption 28:12,20 50:4
50:14,20 51:13 57:9
64:15 66:19 67:3
76:21
advance 33:10 88:11 advancing 11:4 30:15
42:9
advice 43:15
advisor 3:15 9:6
advocate 73:18
advocates 5:20 39:11 39:15,21,22 55:12
56:22
Affairs 3:14
affiliations 36:4
affirmatively 42:7
affordability 28:13 63:16 66:19
affordable 11:6 59:5
60:7 73:4
afraid 41:2
African-Americans 82:20
afternoon 5:3 6:19 7:12
8:11 9:8 10:1,3 28:6
age 39:14
agencies 86:11 88:14 agenda 7:2 12:12 23:1
23:8
ago 35:22 37:11
agree 79:8
agreement 43:10,11
56:5 agreements 52:3,5,11
52:16 55:2 56:4
ahead 14:16 27:22 72:3
88:21
AJC 81:16
Alarcon 19:10 Alejandro 75:14
algorithms 48:4
Ali 18:9 29:17
Alicia 3:6 20:11
alike 43:10
all's 94:6 all-community 70:15
Allen 1:13 4:5 6:9 8:2

8:17 9:17 12:6 13:5,7 15:21 16:1 77:15 79:2 79:6 80:16 85:15,18 90:7 91:16 93:22 Alliance 2:19 3:9 30:11 allies 82:16 allocated 25:13 allow 25:11 allowing 27:7 43:7 ALLvanza 2:5 alongside 86:12 Alsayegh 3:8 22:7,8 alternate 30:8,12,17 **America** 1:1 30:13 American 1:14 2:3 3:10 38:16 47:21 American-Indian 30:4 Americans 24:22 analysts 40:2 anchor 66:9 anchors 56:21 70:16 **Angela** 18:6 30:10 36:13 **Anisa** 2:17 17:21 30:3 36:11 **Anna** 36:9 announcing 13:2 **answer** 73:13 answered 42:15 answers 42:16 91:17 91:18 anticipated 7:1 91:16 anticipating 92:1 **Antonio** 2:11 22:6 30:17 **anyone's** 36:13 apologies 14:16 apologize 36:12 App 2:8 **appear** 47:15 **appears** 83:10 applicants 61:22 application 61:16 62:20 63:18 apply 59:13 82:11 applying 66:6 appointed 75:21 appreciate 6:6 9:21 27:12 appreciated 13:22 appreciative 29:11 90:4 approach 70:15 approaches 55:14 appropriate 56:16 64:20 79:13 appropriately 80:11 approval 76:17 approve 89:1

area 31:12.17 32:15.16 areas 52:22 54:4,5 57:2 72:9 ascertain 50:10 ascertained 49:19 **Asian** 1:13 73:7 80:20 82:7 84:19 Asian-American 80:17 81:3,6,16 82:15 **Asian-Americans** 30:15 **Asians** 81:9 82:2 asked 40:18 58:5 aspect 85:22 aspects 45:2 71:9 assessment 53:8,14 54:2 assessments 53:17 assets 56:7,16 assistance 62:14 Association 2:6,8,9 30:9 60:18 **assume** 50:20 76:16 AT&T 2:17 30:3 attendance 92:3 attention 25:15 attorney 3:15 9:6 32:10 **Au** 1:13 4:5 6:9 8:1,17 9:17 12:6 15:21 93:22 audio 6:2 10:16 18:14 23:2,13,18,18,19 27:12 72:2,16 78:5,7 **Aurelie** 3:15 8:19 9:5,7 9:9,21 10:7 13:17 24:17 93:11 available 48:19 53:13 53:19 58:19 59:16 80:1 avert 55:22 awaited 24:18 **aware** 58:12 69:10 75:19 **awareness** 54:8,18 59:22 60:15,20 62:18 63:15 awesome 45:4,12 В

B 32:19 back 8:22 9:19 14:12 24:5 35:4 43:9 68:8 74:13 87:7 background 38:6 43:18 93:11 **ball** 14:11 **Bang** 22:9 banking 66:8 Banks 1:15 16:12,13

Caroline 19:13 19:6 29:18 breadth 82:16 **challenges** 16:5 27:8 **bar** 40:2 Brian 2:8 22:1 30:14 case 54:11 38:15 **Barbara** 20:10 36:15,16 categories 39:8 Chamber 1:14 Cathy 3:10 22:16 Chaney 1:18 4:12 6:11 barbecue 45:14 **bridge** 64:1 67:8,14 barriers 28:18 33:22 bridging 11:3 causes 33:20 8:4 9:14 11:21 14:6 Brigitte 22:12 Cecelia 1:22 19:17 16:21,22 29:20 34:14 67:2 based 32:5,14,17 50:21 bring 13:19 79:14 81:3 **CEDC** 3:12,13,14,15 4:4 34:20,22 35:10 68:12 86:1 81:15 4:6,7,8,15 6:4,21 7:14 71:18 72:18 83:2 93:5 **basis** 33:13 bringing 57:5 7:20 8:1 9:22 10:8 **change** 26:16 Bauer 1:15 19:10,11 **broadband** 11:6 26:6 11:9 15:12 29:5 33:7 changed 74:19 Bautista 3:8 22:10,11 28:12,13,19 30:21 35:7 37:1,6 78:19 charge 68:2 72:19,21 79:3,8,11 31:11 32:1,12 33:1,18 87:22 92:7,8,9,17 **charged** 25:6 75:12 49:3 50:3,14 51:4,10 86:4 82:1 93:17 **Beasley** 1:16,16 19:13 51:13 53:10,14,18,20 **CEDC's** 5:7,17 7:10 Charles 20:14 53:22,22 54:2,12,14 93:15 94:5 Charlyn 2:9 22:3 19:14 began 35:15,20,21 55:18 56:11,15,20 Center 1:15 2:1,3 3:9 **charter** 2:14 30:7 82:22 **beginning** 71:3,14 57:3 58:18 59:1,5,17 30:4 81:4,17 90:12 90:22 59:21 60:8 62:16 63:1 Centers 81:5 chat 71:21 72:20,21 behalf 6:3 77:13 85:8 Central 2:14 3:3 30:2 64:15 66:19 86:7 **Cheney** 30:5 93:17 94:8 **Chief** 3:17 **Broadcasters** 2:9 45:11 69:16 behavior 56:1 **Broadcasting** 1:19 Centri 3:2 **chime** 76:2 **believe** 40:17 60:21 broader 44:10 49:6 certainly 44:20 47:6 China 82:3 75:10 77:10 49:12 57:17 59:8 Chinese 81:8 79.4 benefit 31:10 58:20 **Broderick** 2:4 17:9 60:21 67:12 **choice** 55:4 57:11,13 60:6 36:17 **cetera** 82:20 59:14 benefits 56:9.17 59:17 **Brookings** 1:13 Chair 1:10.12.12.13 6:8 **Chris** 2:3 12:19 17:7 benefitting 56:15 **Brooks** 1:17 12:19 19:6 6:9 8:1,3,15 9:22 10:3 30:3 **Berrocal** 2:14 17:12,13 19:7,8 13:7 14:15 15:5,19,20 **Christopher** 2:11 18:9 30:7 **brought** 13:10 47:8,8 15:22 16:1,4,10 22:19 21:9 29:17 **Bess** 3:11 7:13 13:15 **build** 62:21 22:21 23:9,11,14,16 Ciara 20:11 Bess-Johnson 6:17 build-out 56:3 23:19,21 24:1,3,4,5 city 1:20 2:16 3:3,4 **best** 4:8 7:6,16 10:12 **building** 59:10 65:19 24:10,13,15 27:14 72:10 32:22 34:18 35:16 built-out 52:13 28:6 29:5 68:21 73:10 **Civic** 2:10 43:14 44:1,1 46:10 bulk 33:3 74:13,16,18,19,22 civil 26:7 35:16 39:11 Bureau 3:12,13,14,16 53:4 88:1 75:2 77:14,17 78:1,6 40:2 bet 81:11 3:17 9:7 78:18 79:2,4,6,10,13 clarification 78:2 better 33:19 38:11 57:7 **business** 38:12 80:8,9,14,16 81:18,20 **Class** 3:2 19:15,16 59:7 74:22 businesses 26:7 82:9 83:8 84:8 85:11 **Clayton** 1:15 16:12 beyond 58:5 85:15,17,18 86:15,16 29:18 C big 14:8 43:7 86:17,22 87:2,4,19 clear 24:11 26:16 50:11 **bigger** 11:11 86:13 88:21 89:3,6,11,13,16 C 18:8 30:14 58:15 61:3,14 75:1 biggest 42:8 C-O-N-T-E-N-T-S 4:1 90:7,9,17 91:16,18 92:5 **Bill** 74:5 cable 52:9,12 93:4,18,18 close 65:8,12,15 90:16 Chair/Vice 4:4 Bipartisan 10:21 California 81:6 closely 54:12 81:4 **Bishop** 75:14 call 4:6,7 14:21 15:6,10 **Chairman** 19:21 49:2 closer 85:9 **Chairs** 6:8 9:15,16 closing 26:1 29:4 91:20 **Bison** 45:15 17:18 18:21 21:8 **bit** 23:11,17 69:15 24:18 26:5 27:19 15:12 43:6 **CMPB** 80:19 74:14,15 77:16 73:12 91:1 93:22 Chairs' 4:4 Co-Deputy 3:12,13 7:10 Black 2:10,10 called 15:16 18:20 Chairwoman 6:3,6 8:9 co-leads 34:13 44:19 **body** 10:19 camera 15:16 34:21 10:14 13:12 26:4,4 27:6 28:7 35:14 44:20 **book** 23:5 **Coalition** 2:10 3:8 campus 45:14 **boots** 62:18 capabilities 88:11 68:17 75:8,22 76:10 Cober 1:18 17:1,2 **borrow** 37:5 29:21 36:5,7 capacities 31:16 76:17 77:14 81:20 Bowen 2:7 82:10,10 83:10 85:20 Coconut 3:4 care 25:17 94:10 collaboration 6:14 **brag** 69:15 carefully 76:12 90:13 92:6 93:17 **Branson** 1:16 16:15,16 caregivers 92:11 Chairwoman's 74:1 55:11 Carolina 1:16 2:14 30:2 collaborative 55:14 16:17,18,20 29:19 Chairwomanship 24:20 36:5,7 45:11 69:16 challenge 87:10 colleague 9:3

colleagues 45:17 46:4 92:4 College 3:5 collegiality 87:13 color 29:2 32:6 33:14 combat 42:2 combating 42:6 combination 58:21 76:19 Comcast 2:4 30:16 come 9:12 24:5 34:21 39:12 43:13 46:2 60:3 comes 25:22 56:8 64:16 74:15 86:6 comfortable 66:14 coming 45:15 90:15 92:2 commend 25:14 26:19 26:20 **comment** 72:19 78:2 80:15 81:21 83:11 85:4,19,19 86:10 87:6 commentary 71:21 comments 11:11 13:6 14:20 15:2 18:16 23:7 23:22 47:6 69:2 80:13 85:2 86:19,20,21 90:6 91:2,4,20 Commerce 1:14 commission 1:1 5:6 13:13 31:21 32:7,10 32:17 33:8,17 48:16 Commissioners 60:18 **commitment** 6:13 28:8 34:12 87:9 92:16,22 93:12 **committee** 25:8,17 26:14 38:22 39:18 43:8,8 54:16 58:8 75:7,19 76:6 83:12 86:6 89:2 90:15 common 47:11 57:7 93:2 communal 57:7 communicate 27:17 communication 33:11 52:6 communications 1:1.3 2:14 5:4,6 15:7 30:7 30:13 60:13 **communities** 28:11,20 28:21 29:2 31:4 34:3 54:1 62:14 63:11 64:7 64:10 65:16 66:18 67:7 69:7,13,21 73:19 86:8 **community** 2:15 5:20

42:1 53:11,15 55:12 consideration 52:1.2 56:10,21,22 66:1,9,21 70:16 73:7 78:13,15 community-anchor 39:15 community-based 39:15 63:8 **companies** 2:7 52:12 71:11 Company 2:5 comparable 31:16,18 competition 3:13,16 9:6 55:4 57:10,12,17 competitive 57:3 complaints 52:13 **complete** 29:13 34:10 35:18 61:20 87:6 completed 19:1,3 85:22 completes 18:12 21:6 complex 48:8 50:10 71:2 **complexity** 58:7 61:18 61:22 compliment 91:15 composition 32:16 computers 48:9 63:13 64:17 74:20 concept 76:8 concerning 7:14 concerns 64:15 conclude 21:7 concluded 49:12 concludes 22:19 conditions 31:18 55:1 conduct 15:4 18:18 64:6 conducted 38:17 40:11 conducting 40:14 confident 83:4 confirm 18:17 62:3 Confirming 91:9 congratulate 8:14 Congress 11:4 64:3 connected 1:12 58:11 67:10 connecting 51:9 69:13 connection 25:1 connectivity 60:1 66:11 73:5 conquer 75:12 consensus 43:13,14 consent 87:22 89:8,17 consequences 28:11 51:6

considerations 42:12 42:20 78:12 83:1 85:7 **considered** 47:14 48:22 51:14 77:5 92:7 considering 55:1 76:5 consistent 53:20 consists 12:12 constituents 26:18 41:17 construction 52:19 **consumer** 3:14 55:12 57:13 consumers 57:18 61:7 64:18 context 47:16,19 48:8 77:16 79:20 contextualization 76:7 **continue** 52:15 57:12 65:14 70:11 78:19 83:7 91:1 continued 13:1 77:11 87:11 continues 47:18 continuing 89:19 contribute 49:5 50:13 contributed 41:10 48:18 contributing 48:5 contribution 51:2 contributions 49:8 **convene** 56:19 conversation 43:9 77:6 conversations 87:15 conveyed 50:18 Cooper 1:19 21:12 **Corbett** 20:11 **Corbin** 22:12 core 18:17 35:17 Corporation 1:19 2:4 30:16 correct 83:20 cost 51:12 53:21 57:18 58:18 66:18 78:12 81:11 costs 78:20 Council 1:3,10,11,12,12 1:13,17 3:11 5:5 12:7 15:8 29:20 82:15,18 councils 83:3 **counsel** 13:22 country 23:3 73:9 82:3 **couple** 37:12,15 course 8:18 13:11 33:5 37:6 39:17 42:14 45:1 cover 28:10 covered 52:22

74:2 80:10 88:6

COVID 60:16 create 5:22 64:4 creation 67:5 credit 14:4 59:14 Creek 3:4 criteria 78:17 critical 30:22 38:4 73:13 curious 73:1 current 53:10 84:11 **currently** 53:19 84:16 customer 52:13 cut 47:17

D **D'wana** 75:13 **Daniel** 22:12 data 50:20 54:3 date 31:20 87:15 **David** 2:2 19:19 day 13:8 24:18 25:3 44:11 92:1 deadline 74:10 deal 43:13 47:9 58:2 80:18 dealing 58:14 80:19 **Dean** 45:10 December 33:17 decided 58:8 decision 54:22 decisions 51:5,13,16 dedicated 5:14 dedication 94:6 deepen 65:14 88:10 deeper 45:7 deeply 71:12 define 41:13,14 defined 47:18,22 49:2 defining 25:6 49:6 definitions 48:17,19,22 **DEI** 6:9,12 7:3 18:12 19:4 24:19 25:8 26:22 29:11 33:4 34:6,16 37:10 38:22 69:1 78:21 84:9,16 85:1 87:8,20 90:1 91:13 92:17 93:4 delay 14:12 **deliberate** 12:13 92:20 deliberating 10:11 deliberation 39:3 40:13 43:4 73:21 deliberations 5:14 45:7 75:11 77:7 democracy 26:3 27:4 deployment 28:18

consider 51:10,11

considerable 38:20

54:20 78:17

32:13 51:4 52:6,17

54:6 55:10,18 56:13

57:8 77:3 **Deputy** 13:15 **Desai** 20:11 **described** 32:8 89:1 deserve 36:1 **Designated** 3:11,12,13 6:16 7:10 8:9 10:6 29:7 detail 37:14 46:15 details 14:9 41:7 50:6 determines 32:17 **develop** 32:21 53:13 88:10 developed 32:18 developing 7:4 29:1 82:12 development 2:3 29:9 30:5 67:6 69:6 **device** 64:13 devices 63:17 64:17,19 64:21 65:4 67:9 69:21 devoted 75:20 **DFO** 8:18 dialect 80:21 **Dianne** 3:5 21:3 difference 12:10 42:8 differences 50:4.20 different 25:22 38:2 46:2 47:19,19 71:4,9 73:8 82:13,13 90:18 difficult 49:10 87:15 **difficulties** 27:15 85:14 dig 51:7 55:16 digitally 75:3 diligence 26:13 87:8 diligent 7:3 diligently 75:15 77:13 **Dillard** 1:20 21:14,15 direct 54:4 directives 31:6 Disabilities 47:21 disability 33:15 39:14 Disability: IN 2:2 disagreement 43:10,12 discrimination 4:8 5:10 7:6,17 10:13 11:12 25:7,18,21 27:2 28:9 28:10 31:3 32:4,8,14 33:3,13,22 34:19 35:16 38:2,8,15,15 41:14,18,22 42:2,3,6 43:19 44:3 46:12 47:15 48:17,21 49:7 49:11,18 50:7,13,22 56:2,18 58:1,14 68:2 70:7 71:5 74:7 75:11 77:20 84:13 88:2 92:10

discriminations 11:2 88:7 discriminatory 48:6 49:16,17 56:1 discussed 14:8 discussion 4:15 46:17 68:10 77:10 78:19 **discussions** 12:8 27:21 89:21 disparities 50:13 disparity 50:21 distinguished 10:6 districts 65:10 diverging 49:14 diverse 10:19 80:17 83:3 84:19 **Diversity** 1:3 3:7,8 5:5 12:18 15:8 21:8 36:8 36:19 80:2 82:15 divide 11:3 29:4 38:8 47:5 50:16 64:1 **Doctor** 93:22 documented 38:7 documents 82:13 doing 13:2 15:9 23:5 27:18 40:13.21 42:1 43:15 44:5 53:11 59:7 66:6,8,14 67:17 69:8 70:19 71:19 73:14 84:21 89:21 dollars 78:16 domain 54:21 82:14 dominant 81:8 **Dominique** 2:1 4:11 6:10 8:3 9:15 11:15 14:5 16:10 24:20 44:22 68:8 84:1 86:18 93:4,5 Dr 4:13 6:8,10,11 8:2,3 8:4 9:14,15,16 11:15 11:20,22 14:5,5,17,22 16:11 18:9,9,10,11 21:3,4,18 22:16,17 24:21 28:2,2,5 29:16 30:1,5 34:14,22 35:2 35:5,6 36:18 41:6 44:6,9,9,16,17,22 47:7 68:8,11,12,21 69:3 70:20 71:18 73:10 75:5,5 80:9 87:4,7,16,18 93:5,6 93:20,21,22 drive 27:17 50:4,15 62:18 65:19 drives 50:7 driving 48:5,14 51:13

dropped 73:12

dry 47:17

due 24:19
Duvall 3:12 7:11,12
8:19 13:16
dwelling 54:9,10,13,19
55:5
dynamic 40:8,10 41:1
dynamics 71:4

E earlier 58:6 earnest 25:15 easy 6:6 34:13 59:12 61:15 73:3 echo 8:12 9:10 24:2 echoes 43:19,21 echoing 24:3 37:8 economic 2:1 32:2 42:12 51:8,18 56:12

economists 5:20 40:1 Edgar 3:2 19:15 edit 12:1 78:4 edited 44:14

editing 44:11 93:21 editorial 83:15 84:21 Education 1:14 educational 26:9 educators 39:22

effective 52:16 effort 6:13 8:6,13 34:9 37:9 54:8 69:15 92:9 efforts 6:7 8:14.20

41:20 66:17 70:8

Eighth 64:2 either 49:20,22 eligible 60:1 eliminate 32:8

Ellen 3:9 22:13 Ellis 1:21 17:3,4 29:22 eloquently 47:7

email 75:22 Emergency 59:1 emerging 34:1 Emma 2:7

empathy 63:21 emphasize 71:13 employees 41:21 employers 70:2

employment 26:9 Empowered 28:1 Empowering 88:4

empowerment 2:13 4:9 5:8 11:14 12:3,15 16:9 28:16 35:18 37:7

63:15 enactment 31:21

encourage 57:10 63:14 64:3 67:5 85:20,21 encouragement 29:8 encourages 88:9 encouraging 76:1 encroach 26:6 engage 33:2 55:20 87:14 engaged 39:2 43:8 engagement 57:15 6

engageu 33.2 43.6 engagement 57:15 64:4 engaging 74:8 enjoyed 45:12,19 enrollment 62:20 ensue 77:7 ensure 32:11 33:1

42:11 56:9,15 65:22 82:22 84:4 ensuring 52:17 78:11

enter 55:2 Enterprise 2:3 30:5 entire 11:14 13:13 37:10 92:8 entitled 34:17 88:1

entrepreneurship 26:10

environments 54:19 equal 6:1 11:4 31:10,13 31:14,22 32:12 42:4,9 42:11 56:10

equitable 28:18 29:2 34:1 52:18 55:10,18 57:8 75:3 86:6

equitably 82:22 equity 1:3 3:7 4:9 5:5 7:15 10:14 12:18 15:8 21:9 33:10 34:19 36:9 36:20 39:22 46:13

53:14 54:2 58:4,10 68:4,6 73:17 80:2 82:18 84:15 88:3,12 90:1

especially 6:7 50:6,8 56:9,17 61:19 63:16 64:6,16 65:18 73:2,3 73:7 85:8 92:17

Esquire 75:5 essential 11:7 34:6 59:3

essentially 26:6 81:5 EST 1:10 establish 62:16 et 82:20 ethnic 39:13 ethnicity 32:5,15 evaluate 57:1 evaluation 49:17 eve 3:4 21:1 25:19

everybody 20:7 25:2 51:9,21 54:14 55:1 56:10 58:11 69:9 75:9 90:10 91:14

everybody's 83:6 **Faith** 3:8 22:9 72:19 **folks** 35:17.21 39:7 **Gangas** 3:9 22:13 36:5 36:7 71:22 72:4 78:7 everyday 64:22 79:3,3 80:13 81:21 61:15 63:20 70:1 everyone's 93:14 **Faith's** 73:13 76:19 72:16 79:5 evolved 46:5 faith-based 40:1 56:22 **follow** 61:15 75:4 91:1 Gant 2:14 4:13 6:11 8:4 evolves 48:9 62:13 followed 43:17 9:14 11:21 14:6 18:9 18:10 30:2 34:14 35:5 ex 76:14 fall 80:11 following 76:12 **examine** 33:17 56:14 **Fallon** 36:18 football 45:15 41:6 44:6,9,16,17 **examined** 38:14 49:13 falls 84:15 86:1 **Force** 11:13 68:12 69:3 75:5 93:6 family 61:11 Gant's 74:21 92:9 former 49:1 **example** 60:19 65:3 fantastic 35:1 formerly 30:1,14 36:19 gap 65:8,12,15 69:10 72:8 **fantasy** 42:16 **forth** 43:9 45:3,7 46:4 Gate 1:10,12 4:4 8:1,16 **examples** 59:18 67:13 far 23:17 48:10 49:4 50:9 51:13 9:16 10:1,3 14:15 67:16 fashion 52:18 51:22 52:14 54:15 15:5,19,20 22:21 exception 76:16 fatigued 13:14 60:16 63:13,17 64:17 23:11,16,21 24:3,13 **FCC** 10:9,22 13:12 14:2 exceptional 11:19 66:8,12 67:10 68:10 27:14 68:21 73:10 excited 25:2 45:8 68:13 25:5,16 29:7 32:21 70:17 74:18,22 75:9 76:10 71:6 89:19 35:14 43:6 49:2 54:18 forward 6:15 7:7 8:7,21 77:14,17 78:1,6,18 exciting 13:3 59:3 60:11,12,19 9:17 13:8 26:21 27:1 79:4,10 80:8 81:18 exclusively 44:9 65:18 73:15 74:1,8,15 68:9 70:12 71:17 84:8 85:11,17 86:15 exercise 26:2 75:12,20 76:13 77:7 forwarding 73:22 86:17 87:2,4,19 88:21 exist 42:15 77:13 83:3 86:13 88:6 **found** 40:15 41:1 53:1 89:3,6,13,16 90:17 expensive 72:12 88:9,13 93:1,9,16 foundation 1:14 2:7,11 91:18 93:18,19 **experience** 38:16 41:6 94:8 41:8 **Gates** 6:8 foundational 49:15 41:17 63:10 FCC's 11:12 74:6 gathering 38:1,5 four 37:18 81:8 gender 39:14 50:21 experiences 47:19 fear 55:3 expert 2:15 3:5 45:9 feasibility 32:3 51:9,18 fourth 49:9 55:20 60:9 general 32:11 71:5 **expertise** 27:20 34:10 51:21 56:12 60:10 Geriatrics 3:10 37:4 87:13 feasible 59:12 framework 25:10 49:20 getting 27:1 34:7 63:16 **experts** 5:15,18,20 6:22 **feat** 34:13 50:1 77:2 67:10 72:17 11:17 14:7 15:15 featured 5:12 framing 83:21 **Gibbons** 2:15 17:5,6 52:10 federal 1:1 3:11.12.14 franchise 52:3,5,11,16 qive 14:10 18:15 28:7 explain 61:3 5:5 6:17 8:10 10:6 free 2:20 15:16 28:3 39:8 46:16 51:15 62:6 explained 46:20 29:7 30:20 32:11 52:9 30:1 66:13 67:16 77:1,15 93:3 **explore** 57:12 61:5,6 55:21 59:17 fretted 14:8 given 28:11,22 31:7,17 62:8 feel 15:16 28:3 53:17 Fridavs 37:17 58:5 65:13 79:17 exploring 71:3 66:13 75:2 friendly 45:16 giving 10:16 66:10 field 45:16 express 7:22 friendship 46:5 67:21 **fierce** 47:9 expressed 51:6 frontline 65:9 67:14 **GLAAD** 1:21 29:22 **extend** 7:18 11:13 fifth 50:3 56:19 61:16 fruition 9:12 13:11 goal 28:22 93:2 12:22 41:2 figure 27:10 76:3 fulfillment 76:9 **Gomez** 36:9 extended 43:5 **final** 29:10 31:22 77:9 full 7:4 Gooyong 18:11 30:5 **extensive** 7:20 8:6 fully 11:7 83:4 Gordon 1:22 19:17,18 finally 42:21 44:3 extent 47:14 48:3 51:11 financial 47:22 48:1 fund 63:5 governed 52:8 52:15 57:1 65:15 find 62:3 fundamental 25:20 governing 52:6 79:19 **finding** 32:18 26:8 government 5:19 58:20 extra 45:6 findings 5:9 46:9,19 **funding** 62:11 64:8 66:8 72:11 **extremely** 45:6 90:4 **fine** 15:3 72:14 Governmental 3:14 finish 34:7 funds 54:5 59:16 governments 52:4,5 **eve** 14:10 first 13:12 28:7 37:20 further 13:4 14:12 60:5 F **GRAHAM** 1:20 37:21 47:4 53:7 58:16 49:12 65:14 68:10 58:17 69:17 70:10 78:19 89:21 94:7 face 28:12 63:10,10 granted 73:15 facilitate 31:22 54:8,20 75:5 90:3 future 26:15 83:22 grants 69:18 Fitzpatrick 30:1 55:18 65:7 68:19 grateful 87:12 93:1 G facilities 52:21 floor 14:19 28:1,3 88:17 gratitude 7:22 12:22 greater 51:16 54:8 55:4 fact 42:2 47:18 Florida 3:4 gain 70:3 factor 66:19 81:11 focus 66:5 67:6,17 **gained** 46:8 50:2 greatest 64:11 67:2 factors 32:16 58:3 84:12 qaining 67:9 greatly 47:14 fair 57:10 focused 57:22 66:15 game 45:19 Green 2:17 17:21,22

30:3 36:11 ground 41:20 43:16 62:18 group 1:16 2:13 3:1,7 4:10 5:8,14,16 6:9,12 6:21 7:3,19 8:3 9:14 11:15 12:4,15,18,20 13:10 14:4,6 15:13,14 16:9 18:13 19:4,5 21:7,9 24:19 25:14 26:17,22 28:2,16 29:11,12 31:7 33:4 34:6,8,9,14 35:13,17 35:19 36:9,11,20 37:3 37:5,7,9,10,11 38:22 44:11,13 45:13 49:14 53:8 69:1 71:8 76:22 78:21 80:9,18,20 82:18 83:13 84:10,17 85:1,6 87:8,20 88:4,9 90:1 91:13 92:17 93:4 **groups** 5:17 7:15 12:19 13:19 31:5 56:21 60:17 79:15,16 80:7 82:6,12 84:17 90:2 quess 27:10 quidance 8:5 25:12 29:15 **guiding** 13:18

Н

Hadayati 18:2 hand 14:2 28:1 81:21 85:15,16 91:19 93:19 hands 84:9 85:13 happen 65:18 67:15 70:5 happened 45:22 happening 52:17 hard 14:14 24:19 26:20 27:5 50:9 51:21 72:13 87:11 **hard-** 14:6 hardworking 13:10 23:2 25:15 Harlem 1:15 29:18 Harrell 20:15 **Harrison** 2:1 4:11 6:10 8:3 9:15 11:16 14:5 16:10,11 24:20,21 28:2,3,5 35:1,2,7 44:9 44:22 68:8,11,22 70:20 71:18 73:11 75:5 80:10 87:4,7,16 87:18 93:5,5 **HBCU** 69:17 70:10 heads 81:15 health 39:22

healthcare 26:10 92:12 hear 5:7,18 6:16 8:9 9:2 14:13 15:15 18:5,20 23:10,14,16,21 24:11 34:15 36:21 39:9 48:10 69:7 74:16,18 75:1 76:1 78:13 90:2 heard 47:10 66:2 67:12 67:15 hearing 7:8 9:17 39:5 40:6 43:20,22 52:10 **Heather** 1:10,12 4:4 6:8 8:1,16 9:16,22 10:2 13:7,21 14:13 15:19 24:16 25:4 75:17 79:2 93:18,18 Hedayati 18:4 30:13 **Hello** 19:11 20:9 21:2 91:8 help 27:15 33:19 48:14 48:20 51:3 53:12 54:3 54:4,22 55:4,15 57:16 57:18 58:3,10 59:4,21 60:17,19 61:3,14 62:18,19 63:2,14,15 63:17,19 64:1,5,9 65:8.11.18 helped 35:12 47:2 48:2 67:17 70:18 **helpful** 45:6 49:5 71:16 helping 5:22 12:1 Henry 2:7 20:1,4 Heritage 2:11 Hernandez-Ulloa 3:13 8:10,11 13:16 91:8,12 hesitancy 62:5 **Hi** 19:12 21:3 high 62:9 63:21,22 64:9 highlight 27:16 highly 7:1 highspeed 11:6 53:20 **hired** 63:7 Hispanic 2:11 historically 28:21 67:7 history 30:21 38:7 **hoc** 36:8,9,19,21 79:15 **Hodges** 3:2 20:15,16 hold 61:8 holding 52:12 holes 27:8 holiday 94:9 Holly 3:17 6:20 10:4 87:9 home 53:21

homecoming 45:13,19

homework 65:2,8,12

Honig 2:2 19:19,20

honor 7:13 15:9

honored 10:10 Hooman 18:1,4,5,6 30:12 36:16 hopefully 77:12,15 Houghton 2:2 21:16,17 hour 38:20 hours 93:21 94:1 household 58:19 households 57:2 59:13 59:18 60:2 housing 5:19 39:21 40:2 Howard 1:17 45:15,17

Howie 3:2 20:15

human 41:19

iceberg 71:1 ideas 79:18,18 identified 36:14 37:20 identify 35:21 53:10 54:3 55:13 identifying 32:7 55:8 identity 62:3 II 3:2 IIJA 31:1,9 35:12 76:9 86:12 immediate 31:7 **impact** 34:1 48:7 49:16 impacted 26:18 41:18 impacts 41:20 92:10 impassioned 27:19 **imperative** 47:5 58:7 implement 53:13 implementation 86:4 importance 27:16 58:13 important 7:21 10:9,11 10:15 11:10 25:3 26:14 28:10 34:12 37:2 42:17 44:19 46:7 46:8,19 47:16 48:1 50:1,18 51:1,7,22 52:19 54:2 57:20 59:8 59:22 60:4 65:17 66:4 66:6 73:6 75:18 76:6 importantly 24:21 26:13 83:22 improve 57:19 59:3 62:2 65:3 **in-depth** 34:16 **inalienable** 25:20 27:3 inaugural 33:6 incentivize 42:13 55:10 55:14

incentivized 42:20

include 88:5

included 49:7

includes 11:11 74:6 88:88 including 5:18 28:20 30:11 32:4 34:2 56:20 62:12 84:19 92:19 inclusion 2:13,18 4:10 5:8 7:15 11:14 12:3 12:15 16:9 28:2,16 30:11 35:19 37:7 39:10 88:4 income 32:5,14 50:21 58:19,22 59:12,17 incorporate 80:6 incorporated 79:19 incorporating 85:7 increase 30:22 60:20 62:11 65:4 increasing 64:13 independent 2:15 3:5 45:9 **India** 82:4 Indian 2:3 indicated 17:17 individuals 63:11 71:11 industry 14:7 42:18,19 inform 47:2 48:2 54:22 information 37:22 38:5 40:12 46:7 50:12 51:14,18 54:9,20 60:7 62:6 63:12 71:16 72:17 86:2 93:14 informed 53:5 infrastructure 10:21 30:19 31:6 38:13 52:7 54:5 74:5 Initiative 69:12 initiatives 33:10 **Innovation** 3:1 12:17 19:5 21:6 36:10 80:1 input 44:15 77:11 inquired 38:12 insight 46:7,21 insights 5:22 inspiration 93:20 installation 61:14 63:18 Institute 2:12 Institution 1:13 institutions 39:16 40:1 56:22 66:10 instructions 61:14 instrumental 9:3 69:19 integrating 83:17 integrity 62:10 intent 49:11,17 interest 39:10 56:21 interestingly 74:5 interference 6:2 10:17 18:14 23:2,13,20

Jennifer 3:3 20:17 27:13 72:2 78:5 **Kizart** 2:4,4 19:21,22 63:22 internally 87:12 **Jessica** 13:13 knew 38:3,11 leverage 63:5 internet 1:17 2:6 5:11 **Jill** 2:2 21:16 Korean 81:9 82:4 **Lewis** 3:4 21:1,2 5:21 7:17 25:1 29:20 Jim 22:6 **Kudos** 91:17 **LGBT** 2:11 libraries 63:7 65:11 30:9 31:11 32:1,12 **iob** 11:16 27:2 91:14 33:1 38:12 39:16,17 92:11 66.9 39:19 55:2 58:21 **job-read** 70:4 life 57:17 64:22 lack 33:18,20 59:14 66:2 67:10 jobs 30:19 66:7 lacking 41:1 lifeline 25:1 69:12.22 **Jocelyn** 2:10 20:8 language 61:4,4 light 13:18 interview 40:4,5,18 89:11 Lili 3:9 22:13 36:5,7 languages 72:8,10,15 John 18:8 30:14 81:3 41:9 49:13 92:20 73:6,8 78:3,20 79:9 71:22,22 72:2,19 73:5 interviewed 39:7 81:16 80:21 81:14 82:5 78:2 79:1,4,6,8 80:13 interviewee 41:12 Johnson 2:4 3:11 6:19 Lily's 76:20 **laptop** 64:21 interviewers 50:12,18 8:8,19 9:1,20 13:15 large 11:13 39:20 limitations 56:11 15:3,11,21 16:2,7,12 larger 76:7 limiting 26:1 67:13 16:14,17,19,21 17:1,3 interviewing 11:17 line 34:7 largest 30:20 82:2 interviews 5:13 38:18 17:5,7,9,9,10,11,14 lastly 12:5 30:15 list 36:4 38:19 39:5 40:11,15 17:16,21 18:1,4,8,11 **latency** 31:16 listening 76:1 **Latino** 82:20 listing 39:6 41:9 43:20,22 44:8 18:15,22 19:3,9,12,15 Latino-Van 3:4 20:19 lists 40:17 46:8,9,20,20 47:1,11 19:17,19,21 20:1,4,8 48:20 50:2 51:15 52:9 20:10,14,17,19 21:1,3 20:21 **literacy** 67:2 76:21 21:5,11,14,16,18,18 launched 69:12 53:2,6 54:17 57:21 little 23:11,17 24:14 66:3 67:22 70:13 94:2 21:21 22:1,3,6,9,12 Laura 2:14 17:12 30:7 58:17 74:14,15 22:16,18 24:14 30:16 law 10:21 55:21 live 40:5 intricately 45:1 introduced 25:10 lives 92:11 36:17 77:19 79:12 **Lazarre** 17:12 30:6 invaluable 5:22 93:7 86:22 89:10.15 91:5 **LLC** 1:16 2:2 36:11 investment 28:19 30:19 91:11.13.21 lead 29:1 **LLP** 3:2 30:20 38:21 42:13,20 **Joi** 1:18 4:12 6:10 8:4 leader 9:14 12:7 35:1 local 5:19 52:4 53:9,11 **invite** 13:5 9:14 11:21 14:6 16:21 53:15 55:9 60:5 61:5 **leaders** 26:16 29:3 53:9 involved 45:2 93:9 29:20 34:14,20 35:10 53:12 61:5 72:10 involves 70:15 44:18 46:20 68:12 leadership 8:5 9:13 localities 5:10 11:1 **ISP** 11:2 75:6 93:5 11:15,21 13:12 29:6 25:11 33:1 38:10 44:2 **ISP's** 7:7 44:3 53:15 join 10:10 14:19 15:2 35:7 44:15 93:6,19 55:11,16 57:11 60:12 54:11 55:11 57:18 36:6 leading 69:15 70:10 66:21 74:4,12 77:2 61:2.19 88:7 ioined 24:18 **leads** 6:10 8:4 9:13 88:10 **ISPs** 39:20 joining 6:22 9:19 36:22 11:20 33:3 44:21 locality 39:21 54:17 issue 25:18 28:9 31:2,3 Joint 2:1 **League** 1:18 29:21 59:15 32:2 47:10,18 49:10 **joke** 45:16 35:11 39:12 71:19 locally 52:8 51:19 55:7 58:8 70:7 **Jon** 2:14 4:13 6:11 8:4 learned 47:13 54:16 location 51:11 71:10 82:11 11:20 18:9 30:2 34:14 58:2 59:2,6 65:12 long 24:18 31:4 52:4 67:22 70:13 issues 24:7 31:8 33:17 68:12 74:20 93:6 84:2 92:1 44:5 51:9 53:21 71:2 Joon 22:9 look 6:14 9:17 26:21,22 learning 8:21 58:22 76:4 78:8 80:4,5 journey 93:7 65:7 40:4 42:4 48:3 50:5 leave 26:12 83:17 JulGlo 2:2 50:19 53:4 55:15,16 item 12:12,13 **July** 4:6 10:16 12:16 led 12:19 14:4 28:2 72:13 looked 47:20 48:5 49:1 87:11 34:14 41:7 44:8,9 J **Justice** 30:15 81:4,5,17 Lee 1:12 4:5 6:9 8:2,16 looking 7:7 8:6,21 13:8 **Jackson** 3:3 20:17,18 9:16 11:22 14:17 15:1 42:22 46:13 50:7,8 Κ **James** 2:3 17:7,8 30:3 16:3 34:15 47:7 93:20 looks 26:15 Jamila 3:11 6:17,17 **Kapor** 3:9 left 36:16 lost 41:19 Kate 1:21 17:3 29:22 legislation 32:20 51:6 **lot** 35:2 38:4,5,7 40:12 7:13 8:22 9:10,19 10:3,7 13:14 14:21 **keep** 12:11 46:14 62:9 legitimate 51:20 43:4,9 44:8 46:15,21 49:20 51:14 58:22 15:8 18:17,19 19:11 83:21 **Leo** 30:1 lessons 59:2,6 70:13 59:6 61:18,20 65:12 22:21 68:17 77:12,17 **Keyla** 3:13 8:10,10 9:2 9:11 10:7 13:16 24:17 69:7,8 70:12 71:15 let's 14:13 40:18 48:13 86:19 91:3,20 Jamila-Bess 8:19 24:16 91:5,6,11 93:10 60:9 71:21 81:15 76:20 78:14 81:12 **Kim** 30:5 **Leticia** 3:4 20:19 84:3 89:21,22 90:18 Japanese 82:5 Jenna 3:8 22:7 kinds 70:8 level 32:5,14 62:9 63:21 **lots** 80:3

loud 24:16 75:1 louder 24:14 Louis 2:6 17:14 30:8 36:12 lovely 91:22,22 low 58:18,19,21 59:12 59:17 60:6 lower 57:18 Lynch 3:5 21:3,4

M

Madam 22:19 24:4 26:4 27:6 28:6 79:13 81:20 82:9,10 83:10 85:19 86:22 89:11 90:12 magic 42:10 making 10:22 32:19 47:3 54:22 56:12 57:22 65:17 70:5 73:14 78:8,16 management 55:22 marginalized 28:21 mark 18:5 marketing 60:13 material 28:11 38:6 materials 61:3 Mathieu 3:15 8:20 9:5,8 9:9 13:17 24:8 Matt 19:12 29:22 matter 2:15 3:5 6:22 15:15 45:9 49:15 94:11 **matters** 79:14 Matthew 1:15 2:20 17:19 19:10 MD 3:10 mean 19:6 79:2 meaning 48:7 means 31:14 54:4 57:14 meant 36:22 45:16 mechanism 52:16 **Media** 1:16,16 2:4,5 3:12,17 29:19 MediaCo 1:20 **meet** 54:6 meeting 1:5 4:2 5:4,6 7:1,14 9:22 10:5,9 14:17,22 15:7,18 18:18 22:20 24:5 25:10 26:13 27:11 37:12,20 68:20 76:16 91:22 92:19 Meeting/Roll 4:7 meetings 5:21 11:18 23:4 56:19 75:16 76:1 76:13 84:12

Melody 1:19 21:11 member 29:14 36:8,10 36:19,22 members 1:11 2:13 3:1 3:7 4:7 5:15 6:4,12,21 6:21 7:19,20 10:8,10 12:2 15:14,14 34:5,8 39:1 49:14 65:22 75:7 79:15 83:5 87:22 Mendoza 2:5 18:19,20 19:2 21:19,20 mention 71:1 mentioned 73:6 met 1:10 5:17 37:15 Meta 3:6 **metrics** 31:17 mic 15:17 48:10 Michel 36:5 Michele 1:18 17:1 29:21 36:7 microphone 68:8 Microsoft 2:8 30:10 Midway 1:19 millions 24:22 mind 24:6 31:5 83:21 minimal 61:8 minimize 58:13 **Minority** 39:18 69:13 **minute** 14:9 minutes 35:3 38:19 46:14 mispronounce 36:13 missed 68:18 mission 14:11 model 7:5 32:21 35:15 44:1 46:10 53:4 65:17 74:2,3 models 38:12 67:13 69:8 modern 11:8 moment 35:6 68:15 momentous 11:2 Mona 22:18 MONDAY 1:7 **Mondays** 37:16 money 81:12 Monica 20:11 Monies 25:12 months 5:13 13:3 33:5 36:1 37:11 83:7 87:10 90:11,19 motion 88:20 89:1,5,12 move 15:13 22:22 23:8 58:10 60:9 67:19 68:8 multi-ethnic 80:20 multi-language 81:7

Multicultural 1:16

29:19

multiple 46:21 47:16 54:9,10,13,19,19 55:5 57:6 61:4 65:8 72:7 72:11,15 78:3,20 79:9 mute 24:9 36:6 43:11 48:11,13 muted 72:4

Ν

Nahjua 21:21,22 NAHUJA 2:5 name 9:9 15:15 18:20 35:9 36:13 39:8 names 36:4 narrative 43:18 **Nation 1:12** national 1:18 2:3,9,10 2:18 3:8 29:21 30:4 30:11 32:6 33:14 35:11 39:12 60:17 71:18 86:2 navigate 62:20 navigating 23:4 navigation 72:14 navigational 62:14 navigator 70:1 navigators 63:6,6 64:5 **NDI** 49:14 necessarily 86:3 necessary 32:7 62:22 need 61:7 62:17 64:11 64:20 67:8 72:7,15 82:16 83:15,21 needed 94:3 **needle** 58:10 needs 25:9 49:12 53:10 64:22 84:18 negative 51:5 Neptuno 3:4 network 52:7 networks 38:13 49:4 never 13:14 27:2,4 new 1:20 78:14 newest 9:2 Nicol 1:12 4:5 6:8 8:2 8:16 9:16 11:22 16:2 23:3,6 27:14 34:15 85:12 90:5 **Nicolaine** 17:11 36:11 Nicole 30:6 47:7 93:20 Ninth 64:12 nonprofit 65:9 66:21 nonprofits 62:12 73:4 nontechnical 61:4 North 2:14 30:2 45:11 69:16 note 64:14 85:2 87:21

November 1:8 5:4 15:7 75:13 NTIA 69:11 85:8 86:3 88:14 number 46:19 60:2 62:4 67:15 72:10

0

objective 32:3 **objectives** 28:15 31:5 obligation 56:8 observations 50:18 obstacle 81:13 obvious 64:8 obviously 25:3,7 occur 71:4 offer 11:9 13:5 14:16,19 14:20,22 15:1 33:21 55:6,20 63:1 66:12 69:3 90:5 91:2 offered 31:15 49:14 offerings 61:3 office 2:15 74:1 Officer 3:11,13,14 6:17 7:10 8:10 Officers 10:6 13:16 29:8 officials 5:19 39:21 onboarding 64:10 once 55:16 85:21 92:18 ones 39:20 46:12 81:8 ongoing 80:1,11 84:16 92:21 online 57:15 open 48:10 68:7.9.15 68:22 70:8 75:16 76:15 86:20 88:16 89:7 opening 4:2 10:1,5 13:6 14:20 15:1 18:16 23:7 23:22 47:6 90:22 operationalize 76:8 operationalizing 77:2 opinions 76:2 opportunities 26:2 55:9 55:13 67:6 70:9 72:14 **opportunity** 11:9 15:1 18:16 27:7,12 31:2,14 45:13 61:2 67:21 79:17 opposed 49:16 options 57:3,13 62:8 63:16 order 4:6 14:22 15:6 42:10 44:5 Oregon 2:16

88:16 91:3,19

Meets 63:20

organic 92:21

organization 36:16

passion 12:8 77:10 policies 7:5 32:11,21 procedurally 83:18 organizations 39:11 pathway 77:5 33:9 44:1 46:10 53:4 84:8 proceed 24:5 73:2 41:21 55:12 62:12,13 patience 13:21 25:16 56:14 74:3,3 63:8,9 65:10 66:22 **Penn** 29:17 policy 35:15 40:1 74:11 83:16 67:14 71:11,17 Pennsylvania 30:6 74:11 proceeding 76:15 origin 32:6 33:14 **people** 24:9 25:17 26:2 Political 2:1 process 35:9 40:8,10 Otto 22:13 26:7 33:12 41:10,20 population 82:3,7,7,8 40:13 41:5,10 46:1 outcome 50:4 44:4 70:3 71:16 75:13 84:20 50:10 52:20 53:12 outcomes 29:2 48:6 populations 50:5 82:20 54:22 56:3 58:2 59:7 76:2 77:8.16 61:11,17 62:20 63:18 50:8 **people's** 26:8 84:19 portion 68:19 86:13 outgoing 78:22 **Peraertz** 2:6 17:14,15 66:20 74:20 77:14 outlined 37:21 43:17 30:8 36:12 Portland 2:16 92:22 93:7 outreach 64:6 perceived 42:2 possible 9:12 80:22 **processing** 53:9 74:8 produce 6:14 **outside** 42:19 percent 82:3,6,7 92:15 outstanding 92:3 perfect 23:9 25:14 77:4 **posted** 93:15 Productions 2:2 3:3 overshadow 58:13 potential 56:17 **products** 6:1 12:9 periodic 53:14 overview 34:17 permissible 55:21 power 48:12 33:12 professionals 5:15 owners 54:10,21 permitting 55:17 practical 78:11 81:1 person 11:7 40:5 41:3 10:20 14:7 practicality 73:16 Ρ Professor 45:10 44:12,13 practice 52:4 personal 44:7 45:4 62:6 P-R-O-C-E-E-D-I-N-G-S **practices** 4:8 7:6,16 program 59:1,1 69:14 10:12 32:22 34:18 92:16 73:5 80:19 5:1 **p.m** 1:10 5:2 94:12 personally 94:4 35:16 43:15 44:1,2 programming 63:17 **Padron** 22:13 **perspective** 38:3 41:2,4 46:11 53:5 88:2 programs 33:9 58:20 **Pai** 49:2 perspectives 39:13 practitioner 23:2 58:22 59:4,11 60:1,1 Pan 1:13 40:6 46:2.22 49:15.21 predominant 32:15 60:5.6.14.20 61:19 pandemic 65:13 49:22 present 1:11 2:13 3:1,7 62:5,10,16,19 63:14 **PhD** 1:12 2:1,14 3:5 7:14 15:17,20 16:1,4 64:5 78:14 Paragraph 32:9 philanthropies 63:9 16:6,11,16,18,22 17:2 prohibiting 32:13 parents 92:12 **Parker** 22:13 Philippines 82:4 17:4,6,8,10,13,15,19 project 35:3 parking 84:3 **phone** 16:5,6 23:17,18 18:7,10 19:8,11,16,18 promote 4:9 32:12 part 12:14,16,17 28:4 61:9 19:20,22 20:6,9,13,16 34:19 55:4 63:5 64:9 34:6 44:10 45:22 51:1 phonetic 80:19 20:18,22 21:2,4,10,13 66:22 73:18 88:3 53:12 66:20 73:13 **pie** 75:10 21:15,17,20,22 22:2,5 Promoting 10:13 75:10 76:6,8,15 84:4 **piece** 11:10 74:6 77:9 22:8,11,15,17 28:4 proud 29:12 35:11 94:4 Pilot 69:13 87:22 33.7 **provide** 28:16 51:17 presentation 5:7 6:15 **parte** 76:14 place 43:10,12 66:10 56:8,16 57:8 58:8 **PARTICIPANT** 18:3 **Places** 38:11 8:7 69:5 74:21 75:4 62:13 66:10 68:4 participants 62:19,21 **planning** 80:4,5 92:6 69:21,22,22 89:8 participate 11:7 27:3 platform 65:14 presented 12:17 32:3 91:18 participating 11:18 play 28:22 49:21 88:3 provided 5:22 34:9 played 34:6 45:18 presenting 12:21 26:21 provider 2:6 31:12 participation 2:10 29:14 64:13 75:6 plays 38:14 presents 31:1 providers 5:11,21 7:18 30:9 33:2,19 39:16,17 particular 7:21 33:16 **please** 15:16 43:11 presiding 1:10 37:3 45:5 47:10 55:7 48:11 55:19 57:21 Press 2:20 30:1 39:19 40:3 54:12 55:3 64:2 65:21 68:18 prevent 4:8 5:10 7:6,17 56:15,20 58:21 92:12 61:19 76:2 86:4 provides 31:15 particularly 34:3 44:22 76:12 81:15 83:20 10:13 34:18 35:16 providing 30:21 52:8 60:16 73:17 90:20 44:2 88:2,7 preventing 11:1 32:4 partnered 60:19 pleased 29:10 provision 33:10 **public** 4:17 10:10 11:11 Partners 2:4 **pleasure** 9:11 44:18 previous 35:4 partnership 2:11 53:15 primarily 57:22 33:8 39:10 55:22 56:7 **plenty** 46:17 partnerships 65:7,17 **plus** 13:14 **primary** 84:12 56:9,16,16,21 64:4 82:14 85:4 86:21 point 45:3,5 50:1,3 priority 29:3 59:9 65:20 52:10 58:15 69:2,5 private 42:13,20 66:22 90:13 91:4,7,10 parts 37:6 38:16 72:6,22 76:19,20 78:2 public-private 65:6,16 privilege 14:18 44:7 party 82:18 pass 9:19 81:2 89:6 90:6 45:4 56:7 70:9 84:14 65:19 passed 35:13 61:21 points 81:19 privileges 84:21 publically 53:13 **poles** 27:10 procedural 83:9 85:22 **published** 38:6 48:22 passing 30:18

purposes 31:13 83:13 **pursue** 55:13 pushing 12:8 put 61:2 81:15 83:4 84:4,10 86:9 putting 84:9 **puzzle** 11:11 74:6

Q

quality 31:17 52:13 53:22 57:3,16,19 61:8 quarter 90:3 **auestion** 41:13 42:14 52:14 73:13 83:9 questions 40:17,18 41:9,11 42:17 68:9,16 68:22 85:2 86:19,19 86:20 91:4,6,9,17 **Questions/Comments**

4:17 quick 83:9 quite 35:22 77:13 93:12 quorum 22:20

R

race 32:5,15 33:13 50:21 racial 39:13 raise 54:18 59:22 63:15 raised 79:19 81:11.14 raises 52:18 Randi 22:13 range 38:19 39:6,13 rapidly 58:17 **Rashann** 3:12 7:11,11 8:8,19 9:10 10:7 13:16 24:17 93:10 **Raul** 19:9 reach 51:12.21 55:1 reached 45:5 read 40:7 72:1 ready 14:21 67:11 real 42:2,15 43:14,14 43:15 realize 77:8 reasonable 84:2 **reasons** 33:20 reassess 92:21 Rebecca 2:15 17:5 **receive** 69:17 received 91:6,9 recognition 36:2 recognize 12:6 recognized 11:5 Recognizing 83:2 **recommend** 54:7.17 55:8 56:13 57:11

66:20 80:8.9 88:13 recommendation 53:7 55:6,20 58:18 59:9 65:22 66:16 67:4 78:9 78:21 85:21 recommendations 4:8 5:9 7:5,16 9:18 10:12 10:22 11:10 28:17 33:8.21 34:17 43:21 44:4 46:11 47:2 57:5 58:1,9 62:2,8 63:2,4 64:14 65:5 68:1,5 72:6,22 73:2,14,16,19 73:22 74:1,12 78:18 84:14 88:1,5,6,8,14 89:2,22 90:21 91:2 recommends 53:8 reconsidered 77:6 reconvened 85:9 record 32:18 48:18 85:4 89:10 94:12 redlining 41:14 48:21 49:1,3,6 56:2 reducing 28:17 refer 87:5.16 91:5 referred 61:17 reflect 56:6 **reflection** 39:3 94:5 regarding 54:18 68:16 regards 76:4,20 regulatory 28:18 42:12 60:18

registering 66:7 regular 56:19 64:19 Rein 3:2 reiterate 75:8 relatable 63:20 **Related** 64:12 relates 71:5 release 74:11 relevant 32:17 reliable 11:6 53:19 66:12 religion 32:6 33:14 rely 24:22 remain 34:4 64:18 82:14 remains 59:12 remarks 4:3,4 7:9 10:1 26:12 remember 12:16 **remiss** 37:8 remote 65:7 removing 28:17 repeat 78:6 replaced 36:15 report 4:8,10,15 5:12 6:5 7:5,8,16 8:6,15,22 9:5.11 10:12 11:19 12:1,14 13:10 26:22 28:4 29:9,10 34:7,10 34:17 43:17 45:2 47:3 49:8,13,19 59:19 62:17 65:1 67:16 68:13,16 70:21 76:17 77:9 78:4 79:20 83:16 83:19 84:22 85:10 86:10 87:5,16 88:1

reports 6:14 represent 26:17 81:6 representation 82:17 representative 35:10

representatives 5:16 40:3

36:14,17 83:6 representing 2:7 29:17 30:2

represents 5:12 11:2 82:2

request 33:16 78:4 requested 88:15 required 74:4 93:12 requirements 52:14 55:17

research 1:15 5:13 92:20

researching 11:17 **reside** 72:9 resources 30:22 57:16 86:7 88:11

respectful 46:3 respective 15:13

respond 77:18 responses 49:4

result 43:2 56:1 results 41:7

reviewing 94:1 reviews 40:14

right-of- 56:4,6

rightfully 11:4

89:16 92:14 93:15 94:5

represented 26:17

37:22 38:5,6,17 40:7 40:10,14 43:22 60:2

respectfully 12:20

restricting 26:1

resumes 66:7 review 38:18 93:21 reviewed 40:10

rich 41:5

right-of-ways 52:20 55:22 56:5

rights 26:7 27:3 39:11 40:2

Rivera 2:7 20:2.3 **Roark** 75:14 Robert 1:16,17 12:19 16:14,17 19:5,6 29:19 36:3,5,7 **Roberts** 2:7,7 20:5,6 88:19,22 89:12 **Robinson** 2:8 17:16 30:10 robust 32:12 43:8 92:21 Roderick 30:16 role 28:22 38:14 **roll** 15:4,9 17:18 18:12 19:1,4 21:6,8 22:19 78:9 **Ronald** 21:18 Rosa 2:5 18:19 21:19 Rosenworcel 6:3 10:15 13:13 28:8 92:7 93:17 roughly 46:14 Roundtable 2:10 rule 32:18 rules 31:22 54:18 55:15 55:16 run 67:21 rural 28:21

S

safe 66:1,3,4,11 94:8 sake 73:20 84:20 **Sanford** 75:14 Sarah 1:21 17:3 29:22 **SAURER** 3:17 5:3 saying 57:8 **savs** 39:4 **SBA** 80:18 **SBA's** 80:18 Scarpelli 2:8 22:1,2 scheduled 87:1 **Schned** 3:9 22:14,15 school 65:10 schools 62:12 92:12 **Schubert** 3:10 22:16,17 scrutiny 48:4 **seamless** 57:15 season 94:9 second 18:16 23:6 40:16 48:12,13 89:4,5 Secondarily 88:8 seconding 89:11 **Secondly** 54:7 59:10 seconds 89:8 **secret** 25:19 **section** 31:9,14 **sector** 66:22 security 62:4 **seeing** 45:14 seek 53:9 88:10

59:15 60:4,10 64:3

seekers 92:11 seeking 89:7 seen 52:11 59:18 sense 78:11 sensitive 66:14 82:14 82:21 sensitivity 84:1 sentiments 9:10 series 75:15 90:14 seriously 92:7,8 serve 45:8 62:15 served 30:7 **serves** 30:17 **service** 2:6 5:11,21 7:18 26:21 30:9 31:11 31:12,13,15,17 32:1 32:13 33:2 39:16,17 39:19 40:3 52:12 53:19,20 55:3 57:19 58:21 59:14 61:8,9 63:1,8 64:4,15 66:8 services 6:1 26:9 28:13 33:11,18 47:22 48:2 53:22 54:1 61:6 set 31:6 seven 46:14 90:19 seventh 52:2 63:4 sex 33:14 **shape** 70:14 **share** 29:10 46:6,9 59:19 60:6 69:9 70:17 70:21 76:11 79:18 85:3 88:13 **shared** 50:12 75:17 85:8,10 86:1,11 **sharing** 54:9,21 63:12 72:5 SHERMAN 2:4 **shoes** 27:9 short 7:1 12:11 shout-out 11:22 **show** 47:1 60:3 87:11 showing 92:4 side 51:18 77:3 Siefer 18:6 30:10 36:13 sign 61:7 **significant** 39:2 92:16 **signing** 61:13 **Silicon** 1:15 29:18 similar 46:12 simply 50:19 Simultaneous 79:7 84:7 87:3 88:18 89:14 single 44:12,13 sitting 94:1 situations 51:20 **six** 82:2,5,5 88:5 **Sixthly** 51:4 57:10

62:11 **skilling** 66:17 67:1 **skills** 62:22 63:19 64:12 67:9,11 70:3 **Skip** 1:20 21:14 slice 86:13 slide 29:16 30:18 31:19 32:20 33:6 34:5 35:4 37:13,14 40:9,9,17,20 43:2 53:4 55:19,19 57:21 60:10 64:2 65:21 67:20 slow 64:7 small 14:9 35:19 37:10 **smaller** 39:20 **smartphone** 64:20 65:1 65:2 smell 45:15 social 40:3 62:4 63:7 society 3:10 11:8 48:9 solicited 85:19 solid 43:3 solution 43:14 solutions 29:1 somebody 61:11 somebody's 27:4 soon 14:19 15:2 94:10 sorry 19:3,6 72:4 78:6,7 **sort** 51:3 76:12 78:20 **sounds** 83:19 sources 38:3 Southeast 81:9 **space** 29:1 66:4,4,13 79:17 **spaces** 66:1 **Spann** 1:19 21:11,13 **speak** 83:5 **speaking** 79:7 84:7 87:3 88:18 89:14 special 11:22 54:11 93:3 specific 34:8 specifically 78:3 **speeds** 31:16 spent 40:12 43:4 **spirit** 83:12 spite 27:7 Spluteren 3:4 20:20,21 **spoke** 77:12 spoken 31:4 **staff** 3:11 10:9 stake 10:20 stakeholder 64:3 stakeholders 53:16

41:11 69:4 71:6 **STARZ** 1:22 state 5:19 29:17 39:21 52:4 53:9,11 54:17 55:10,15,21 57:11 59:15 60:4,12 61:5 66:20 stated 84:3 states 1:1 5:9 11:1,8 25:11 31:10 32:21,22 33:12 38:9 44:2 52:7 56:14 74:3,12 77:1 88:10 statute 25:5 75:12 86:5 **statutes** 56:14 statutory 74:9 stay 13:1 83:18 84:5 90:20 steadfast 12:7 steady 14:2 93:19 Stellar 3:3 **step** 11:3 Stephens 3:5 steps 32:7 44:4 **Steven** 2:7 20:5 89:12 stewardship 29:8 68:3 **stories** 38:9,10 66:2 strategic 33:9 Stream 8:4 streamline 61:16 strengthen 60:11,13 66:17 Strong 3:9 stuck 14:17 students 92:11 studies 2:1 48:1 60:3 stuff 61:12 sub-ethnic 82:6 **subject** 2:15 3:5 6:22 15:14 45:9 56:11 subscribe 31:15 subscribers 31:10 Subsection 32:19 success 38:9,10 59:10 successfully 61:12 suggest 82:11,17 suggesting 83:14 suggests 25:5 **supplement** 59:16,21 supplementing 61:6 support 9:4 29:6,15 54:6 58:3,9 61:10 62:11 63:22 85:10,22 92:4 supporting 93:10 supposed 74:10

start 15:11 25:12 71:22

started 26:14 37:19

surrounding 69:20 Susan 1:13 4:5 6:9 8:2 8:17 9:17 12:6 13:5 14:15 15:21 20:11 25:4 77:15 80:14 81:18 85:12 90:5 93:22 sustain 56:2 synthesis 39:3 synthesized 40:11

Т table 76:3 tablet 64:21 tablets 64:17 tackle 70:7 tackling 28:8 47:4 taken 83:14 86:14 takes 65:8 talk 24:15 35:3 74:14 talked 58:6 61:17 84:11 talking 23:3 35:8 43:1 79:21,22 **Tambay** 20:12 **TAMBE** 3:6 20:13 task 7:21 10:11,16,21 11:12 25:15 29:13 31:7 44:19 49:6 57:22 84:6 92:6 taskforce 74:7 75:21 77:21 tasks 9:4 10:22 33:7 **Tate** 2:10 20:8,9 89:5 89:11 team 13:15 14:2,5 68:15 **Tech** 3:2 technical 16:5 24:7 27:8,15 32:2 51:8 61:10 85:14 technological 56:12 technologies 50:14 technology 2:11,15 27:16 28:14 31:1 34:2 39:10 50:15 **Telecom** 1:16 3:8 29:20 **Telecommunications** 86:2 tell 92:14 ten 5:13 33:5 46:14 87:10 tenant 54:19 tends 72:12

56:20 57:6 65:9 70:15

Stanberry 2:9 22:4,5

stand 25:2

standpoint 83:9

Tenth 65:6

77:13

territories 34:3

term 31:13 41:15,16

terms 31:18 53:1 57:15

Terry 75:14 **Tesfaye** 2:18 18:6,7 30:12 85:5 thankful 29:12 thanks 10:5 11:20 93:4 Thanksgiving 14:1 94:9 theme 47:11 57:4 things 14:9,9 35:5 40:15,20,22 61:10,13 63:3 66:6 70:21 73:3 76:20 92:18 **Thirdly** 48:16 55:8 59:20 thirteenth 67:4 Thompson 22:18 **Thorn** 30:14 36:15 thorough 41:5 thought 37:1 73:11,12 75:18 three 23:4 33:21 throw 14:12 45:21 Thursdays 37:17 Tijerino 2:11 22:6 timeliness 26:12 times 5:18 37:12.15.16 37:18 51:19 61:8 62:5 66:5 92:19 timing 25:13 tip 70:22 tireless 6:5 today 7:2,8 9:18 12:12 12:22 13:20 14:3,11 24:18 29:10 34:15 47:3,7 73:14 today's 5:6,12 6:14,22 8:7 11:5 15:18 22:20 73:20 92:14 **Tony** 36:18 top 88:12 topic 28:10 71:3,12 topology 51:12 total 38:17 touch 41:19 64:9 tough 70:7 track 83:18 tracking 52:13 training 66:12 67:6 70:1 trainings 64:6 transition 53:3 translate 78:14 80:22 translating 67:11 translation 61:6 78:16 translations 72:11 transliterate 80:22 transmitted 93:16 tremendous 7:19 8:5 8:13 11:16 tribal 28:20

tried 76:22 true 26:3 truly 10:19 12:9 81:2 93:1 **trusted** 63:12 trusting 10:15 44:21 **try** 40:18 46:13 50:9 51:7 62:2,8 63:2 trying 27:9 47:9 49:10 51:2,12 53:18 55:3 59:20 61:9 **Tsion** 2:18 18:6 30:12 36:14 85:3 **Tuesdays** 37:16 tuned 13:1 90:20 turn 9:22 15:16 16:8 34:20 68:7 **Turner** 1:12 4:5 6:8 8:2 8:16 9:16 11:22 14:17 15:1 16:2,4 23:9,14 23:19 24:1,4,10,15 47:7 74:13,16,19 75:2 81:20 82:9 83:8 86:16 90:9 93:20 turning 8:22 **TV** 3:3 twelfth 66:16 two 5:17 23:4 31:20 33:19 37:18 89:2 type 47:17 56:13 59:13 **types** 65:19 66:14,15 73:18 typically 63:6

U

U.S 34:2 82:8

ultimately 36:15 37:9 37:17 43:12 unanimous 87:21 89:7 89:17 uncovered 71:15 underconnected 34:4 underinvestment 49:3 underrepresented 67:7 69.7 underserved 34:4 54:3 57:2 66:18 86:8 understand 10:20 33:19 42:16 47:17 48:20 49:10,20 51:8 53:18 73:15 78:15 86:12 understanding 47:21 48:3 51:16 52:19 71:4 understood 37:3 91:14 undertaken 25:9 41:22 92:8

undertaking 71:8

undertook 29:13 33:4 70:22 unintended 51:5 unit 54:10 **United** 1:1 11:8 33:12 52:7 units 54:10,13,14,20 55:5 universal 26:5 30:20 86:7 **university** 1:17 2:14 29:18 30:3,6 45:11,18 69:20 70:10 unprecedented 31:2 unserved 34:4 54:3 57:2 untangle 50:10 upcoming 89:22 updates 74:11 Urban 1:18 29:21 35:11 39:12 71:19 **urge** 13:1 urgency 47:9 58:6 urgent 33:7 47:5 **USA** 3:4 use 23:17 28:14 41:16 50:14 56:4 59:16 63:5 63:13 65:6 **Utility** 60:18

various 51:15 **vein** 59:20 **Verizon** 1:18 29:22 version 78:10 versus 76:22 Vice 1:12,13 6:8 13:7 16:1,4 23:9,14,19 24:1,4,10,15 26:4 74:13,16,19 75:2 77:14 79:2,6 80:14,16 81:20 82:9 83:8 85:15 85:18 86:16 90:7,9 91:16 Vice- 9:15 15:21 Vice-Chair 8:1,16 12:6 13:5 16:3 88:15 Vice-Chairs 15:12 29:6 Vicki 30:9 Vickie 2:8 17:16 Videoconference 1:10 Vietnamese 81:8 82:4 voice 27:20 41:4 63:12 **voices** 39:6 volunteers 63:7 **vote** 4:15 12:13 77:16 83:15,19 87:1,2,17 voted 12:16

votes 88:17 89:9 voting 25:21,22 73:21 77:8 87:22 vulnerable 50:5

W

walk 27:9 46:10,22 53:6 61:11 wand 42:10 wanted 35:8 37:4,22 38:11 39:4,9,20 40:21 41:16,18 42:1,6,18,21 50:11 70:17 74:14 75:4 76:11 85:6 86:9 wasn't 6:6 watching 74:20 75:9 way 29:9 46:3 52:5,11 53:18 57:7,7,7 63:20 84:1 ways 54:20 56:5,7 62:3 72:17 78:15 website 75:20 93:16 94:5 week 5:18 11:18 37:12 37:15,18 92:19 weekend 45:12 weighing 44:11 **welcome** 4:2,3 5:3 7:9 10:8,9 20:6 23:1 27:20 91:12 welcoming 10:4 well-established 52:3 went 94:12 **whoever's** 48:14 WHUR-FM 1:17 widely 60:7 Wiley 3:2 **Williams** 30:17 36:18 willing 92:18 willingness 87:14 Wilson 36:18 Winston 22:7 Wireless 1:15 2:6 30:8 Wireline 3:13,15 9:6 wisely 10:18 wish 94:7 woman 13:14 **Women** 3:9 Women's 2:10 won 45:20 Wonder 2:5 wonderful 13:15 37:15 87:5 94:8 wondering 72:12 Wood 2:11,20 12:20 17:19,20 21:9,10 29:22

words 13:9

	ı
work 6:5 7:4,21 8:3	X
11:12 13:1,3 14:14	
24:19 25:3,7,8 26:14	Υ
26:20 27:1,5,12,17	Yang 18:9 30:14 81:3
29:3,12 33:4 34:12 35:9,13,17,22 37:19	81:16
37:21 38:4 43:16 44:8	year 7:4 35:22 74:9
44:21 52:1 54:12 57:6	years 31:20 York 1:20
60:12,21 62:21 64:10	101K 1.20
66:21 68:14 69:11,19	Z
70:11,18,22 71:6,7,19	zero 66:5
74:2 76:5 78:22 80:3 80:5 83:6,16 84:5,11	
84:16 86:5 87:11 88:9	0
89:19,20 90:4,12,15	1
90:18,20,21 92:5 93:1	1:00 1:10 5:2
93:10 94:1,6	1:30 17:17
worked 8:18	10 4:4
Workers 30:13 workforce 67:5,11 69:6	100 80:20 81:1,14
Workgroup 35:19	13 4:5 68:5 88:8
working 2:13 3:1,7 4:10	16 4:5,7
5:8,16,17 6:9,12,21	2
7:3,15,19 8:2 9:14	2 12:16 82:2,6
11:14 12:3,15,18,19	2:42 94:12
13:19 14:4,7 15:13,14	2021 33:17
16:9 18:13 19:4,5 21:7,9 24:19 26:22	2022 1:8 4:6 15:7
28:2,16 29:11 31:5	2023 75:13 90:3
33:4 34:6,9,16 36:9	22 4:6 10:16 12:16 87:12
36:11,20 37:7,10	28 4:11
38:22 44:10,13,18	
46:3 48:17 49:14 53:8 56:6 63:10 65:11 66:7	3
69:1,6 70:2 73:4	3 12:17
75:15 78:21 79:14,16	30 38:18 34 4:12
80:7,9 83:13 84:9,16	34 4.12
84:17 85:1,6 86:11	4
87:8,20 88:4,9 90:1,2	44 4:13
92:17 93:4,11 works 8:20 81:4	45 38:19
workshops 82:13	5
workstream 6:10 9:13	5 4:2
11:20 34:16 35:17,20	J 4.2
37:1 38:21	6
workstreams 79:22 80:12 82:12 83:22	6 4:3
84:10 90:19	60 73:8
world 11:5 42:7,15	60506 31:9
wouldn't 9:12	68 4:15
WQHT-FM/WBLS-FM	7
1:20 wrestled 49:9	7 1:8 15:7
write 12:1 65:1	7th 5:4
writing 11:19 23:5 35:2	
44:10	8 82:7
wrong 83:20	86 4:17
wrote 44:12	
Ī	Î.

<u>C E R T I F I C A T E</u>

This is to certify that the foregoing transcript

In the matter of: Equity and Diversity Council

Before: FCC

Date: 11-07-22

Place: teleconference

was duly recorded and accurately transcribed under my direction; further, that said transcript is a true and accurate complete record of the proceedings.

Court Reporter

Mac Nous &